

**AMENDMENTS SUMMARY  
TO BE VOTED UPON BY THE 2017 REPRESENTATIVE ASSEMBLY  
April 28 - May 5, 2017**

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

	RULE	SUMMARY	S	O	NP
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**APPLY TO MIDDLE LEVEL ONLY**

ML #1	3.3.1	A private middle school could become a WIAA member school in wrestling only contingent upon league approval (amended at Winter Coalition)			
ML #2	18.17.0	Sixth graders may participate in any middle level program except football.			
ML #3	29.67.0	A middle level baseball team may use an extra hitter.			
ML #4	39.67.0	A middle level softball team may use an extra hitter.			

**APPLY TO BOTH MIDDLE LEVEL AND HIGH SCHOOL LEVEL**

ML/HS #5	17.5.8	A coach may coach in one all state game and/or one All American game approved by the WIAA Executive Board.			
ML/HS #6	17.27.0	If a school withdraws from a jamboree within four days or less of the jamboree, the WIAA staff will work with the school to restructure.			
ML/HS #7	18.7.6	In the fall, incoming ninth graders will not be required to meet the previous semester scholarship rule in 18.7.0. (amended at Winter Coalition)			
ML/HS #8	18.20.0	Any 1B school or 2B school with league approval may utilize eighth graders in team sports or in any sport if not offered at the middle level but may play only on the next level. (amended at Winter Coalition)			
ML/HS #9	19.13.0	Removes requirement that ejection appeal must be filed before the next live ball.			
ML/HS #10	20.3.2	Coaches standards would become task based rather than clock hour based.			
ML/HS #11	21.0.0	Officials eligible for state tournaments must meet WOA objective criteria and training requirements; fees will be negotiated by the joint WIAA/WOA committee.			
ML/HS #12	38.00.0 39.61.0	With the exception of the goal keeper, a yellow card cautioned player shall leave the field and may be replaced.			

**APPLY TO HIGH SCHOOL LEVEL ONLY**

HS #13	4.3.0	Schools may opt up for all sports activities, or may petition up or down for football only.			
HS #14	4.3.0	1B or 2B schools may opt up for all sports activities, or may petition up or down for football only.			

**- CONTINUED ON BACK -**

HS #15	29.00.0	High school baseball pitchers and catchers may begin practice two weeks prior to the rest of the team.			
HS #16	29.4.0	A one-day baseball doubleheader may count as one game; each individual and each squad can schedule and participate in two one-day baseball doubleheaders.			
HS #17	29.6.0	A subvarsity high school baseball team will be allowed to add an extra hitter to its lineup.			
HS #18	30.3.0	For a three or four day invitational basketball tournament, two contests will count; for a two day tournament, only one contest will count.			
HS #19	35.1.1	Deletes the 20 days summer coaching limit in football.			
HS #20	39.00.0	High school softball pitchers and catchers may begin practice two weeks prior to the rest of the team.			
HS #21	39.00.0	A subvarsity high school softball team will be allowed to add an extra hitter to its lineup.			
HS #22	39.4.0	A one-day softball doubleheader may count as one game; each individual and each squad can schedule and participate in two one-day baseball doubleheaders.			



Washington Interscholastic Activities Association  
**PROPOSED AMENDMENTS**  
**for the 2017 Representative Assembly**

**Amendments indicated with yellow highlighting were amended during the March 20, 2017, WIAA Winter Coalition.**

The ~~strike through~~ text is proposed to be deleted from the current handbook wording. The **bold** and shaded text is proposed to be added to the current handbook wording. Amendments that pass will go into effect on August 1 unless noted otherwise.

**APPLY TO MIDDLE LEVEL ONLY**

**ML AMENDMENT #1**

**3.3.1 MEMBERSHIP, page 5**

NEW ARTICLE

**3.3.1 A private middle school could become a member of WIAA in **wrestling only**, contingent upon approval of the league in which it would participate.**

Submitted by Gonzaga Prep School, Shaw Middle School, Chase Middle School, Gary Middle School and Mountainside Middle School.

*Pros for ML Amendment #1:*

- 1. Recognizing the unique developmental needs of the middle level student, the WIAA promotes activities that build student success through active participation, increased skill building, and positive sportsmanship.*
- 2. Many middle school students in private schools are not participating in sports such as wrestling, because the private schools don't offer them. And, they simply don't participate at their public school of residence. This rule would allow private middle schools to participate with neighboring public middle schools to provide opportunities for students in sports such as wrestling. With the approval of the WIAA Executive Board, an experiment has been in effect in Spokane for the past two years, measuring the participation rate of private middle school wrestlers. In 2014, three students from Catholic Middle Schools in Spokane participated in wrestling at their public school of residence. In 2015 and 2016, nearly thirty students participated on a team comprised of students from the Catholic grade schools competing with the Spokane Public Middle Schools, and that number is expected to grow. WIAA middle school sports are about promoting participation. This amendment increases participation in athletics, especially in the less accessible sports.*

## ML AMENDMENT #2

### 18.17.0 SIXTH GRADE PARTICIPATION, page 32

18.17.0 SIXTH GRADE PARTICIPATION – Sixth (6<sup>th</sup>) graders may participate in any middle level program except football if the total enrollment of the seventh (7<sup>th</sup>) and eighth (8<sup>th</sup>) grades in a middle school is less than 60 on the first day of the season for that sport. In that case, the sixth (6<sup>th</sup>) grade students of the school may participate in any seventh (7<sup>th</sup>) and eighth (8<sup>th</sup>) grade program except football during that season.

This participation does not count against the student's middle level eligibility.

Other WIAA handbook rules affected:

3.1.1 Membership of the Association

3.6.0 Association service fees

17.5.0 Out-of-season

17.28.0 Number of middle level squads

18.4.0 Age limits for middle school (and definition of a middle school)

Submitted by: North Mason School District (Hawkins Middle School), Central Kitsap School District (Central Kitsap Middle School, Fairview Middle School, Ridgetop Middle School), South Kitsap School District (Cedar Heights Junior High, John Sedgwick Junior High, Marcus Whitman Junior High), Sumner School District (Sumner Middle School, Lakeridge Middle School, Mountain View Middle School), and Franklin Pierce School District (Ford Middle School, Keithley Middle School.)

*Pros for ML Amendment ML #2:*

1. *Sixth (6<sup>th</sup>) graders are members of many/most middle schools and should be given opportunities to participate.*
2. *If we truly believe that interscholastic activities are an integral part of the total education process (WIAA program goal 2.2.4), it seems that sixth (6<sup>th</sup>) graders should be included since they are members of the school.*
3. *There would not be added costs to provide this opportunity. The sixth (6<sup>th</sup>) graders would need to prove during tryouts that they have the skills to make the seventh (7<sup>th</sup>) or eighth (8<sup>th</sup>) at the middle school. There would be no new teams or expenses.*  
*Note: It is possible that, in some no cut sports, more coaches may be needed depending upon the language of coaching contracts or supervisory concerns.*
4. *It is better to have the students involved in school programs when possible, rather than community programs.*
5. *Allowing sixth (6<sup>th</sup>) graders to participate may allow some schools to offer junior varsity middle school teams.*
6. *Equity: In some communities, there are few affordable athletic opportunities outside school programs while in other more affluent communities, there are many opportunities (youth leagues, club programs, select programs, etc) that families can choose from. This change would level the playing field to a certain extent.*

*Cons for ML Amendment #2:*

1. *There may be fewer opportunities for seventh (7<sup>th</sup>) and/or eighth (8<sup>th</sup>) grade students if a sixth (6<sup>th</sup>) grade student is good enough to make a team.*
2. *There may be pressure to form sixth (6<sup>th</sup>) grade only programs/teams at schools, which would create budgetary concerns.*

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**ML AMENDMENT #3**

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**29.68.0, MIDDLE LEVEL BASEBALL** page 56NEW ARTICLE

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**29.67.0 NFHS baseball rule exception: A middle level baseball team will be allowed to add an extra hitter (EH) to its lineup.****EFFECTIVE DATE: Spring 2017**

Submitted by Oakesdale High School, Garfield Palouse High School, St John/Endicott High School, Colton High School and Tekoa-Rosalia High School.

*Pros for ML Amendment #3:*

1. *This rule would allow one more student athlete to be involved in each contest.*
2. *The use of an EH would be optional and would not be mandatory. If one team chooses to use an EH, it will not be required that the opposing team also use the EH during that contest.*
3. *Several leagues experimented with this rule last year and found it to have a positive effect not only individual players who were involved in the game, but with the team as a whole.*

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**ML AMENDMENT #4**

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**39.00.0 MIDDLE GIRLS SOFTBALL** page 64NEW ARTICLE

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**39.67.0 NFHS softball rule exception: A middle level softball team will be allowed to add an extra hitter (EH) to its lineup.****EFFECTIVE DATE: Spring 2017**

Submitted by Cascade High School, Everett High School, Inglemoor High School, Jackson High School, Marysville Getchell High School and Marysville Pilchuck High School.

*Pros for ML Amendment #4:*

1. *This rule would allow one more student athlete to be involved in each contest.*
2. *The use of an EH would be optional and would not be mandatory. If one team chooses to use an EH, it will not be required that the opposing team also use the EH during that contest.*

## **APPLY TO MIDDLE LEVEL AND HIGH SCHOOL LEVEL**

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**ML/HS AMENDMENT #5**

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**17.5.8 OUT-OF-SEASON**, page 20**17.5.8.D.2 OUT-OF-SEASON** - A coach may coach seniors who are past squad members after the season is over for one practice in preparation for and in one Washington State Coaches Association all-state game and/or one All American game approved by the ~~Washington State Coaches Association~~ **WIAA Executive Board**.

Submitted by the WIAA Executive Board.

*Pros for ML/HS Amendment #5:*

1. *There has been confusion about what constitutes an All American game (in two instances in 2015-16, All American status was granted to any event involving teams from more than one state) and who is making the determination.*
2. *Rather than expecting the WSCA to determine the criteria for All American status and then to investigate any potential events, the WIAA Executive Board should have that responsibility.*

## ML/HS AMENDMENT #6

17.27.0 JAMBOREE, page 25

NEW ARTICLE

- 17.27.0** DEFINITION - An abbreviated interscholastic contest. Also refer to the specific sport rules regarding the definition of a jamboree.
- 17.27.1 A student must meet all eligibility rules in order to participate in a jamboree.
  - 17.27.2 A student may participate in a jamboree the day following eight (8) days of practice.
  - 17.27.3 The jamboree may count toward the minimum practice requirement.
  - 17.27.3 All jamborees are limited to one (1) day.
  - 17.27.4 Jamborees must be conducted within the first three (3) weeks of the fall and winter seasons and within the first four (4) weeks of the spring season. NOTE: The season begins on the first scheduled school practice day.
  - 17.27.5 Three (3) or more schools are involved and each school must play at least two (2) opponents.
    - A. If one (1) of the schools withdraws from the jamboree within four (4) days or less of the jamboree and a replacement school cannot be found, the hosting school may contact the WIAA staff to restructure the event.**
    - B. The jamboree limit per school will continue to be in effect.**
  - 17.27.6 Scores may be kept, but championship events are not allowed.
  - 17.27.7 Each squad and each player is limited to schedule and to participate in only one (1) jamboree.

Submitted by the WIAA Executive Board.

*Pros for ML/HS Amendment #6:*

1. *During every season, extenuating circumstances arise (inclement weather, player injury, player ineligibility, etc) where a school hosting a jamboree finds itself unable to meet the conditions of 17.27.0 due to a late cancellation of a school that had intended to participate.*
2. *By upholding the jamboree limit per school, yet allowing the hosting school to work with the WIAA staff, students could continue to have the opportunity to participate in the jamboree.*

## ML/HS AMENDMENT #7

18.7.6 SCHOLARSHIP, page 28

NEW ARTICLE

- A. In the fall, an incoming ninth grade student is not required to meet the previous semester scholarship rule in 18.7.4 provided he/she has met all other eligibility requirements. The student's grades will be monitored during the first designated monitoring period established by the school and every three (3) to six (6) weeks thereafter.**

Submitted by Marysville Getchell High School, Marysville Pilchuck High School, Shorewood High School, Eastlake High School, Monroe High School and Inglemoor High School.

*Pros for ML/HS Amendment #7:*

1. *This change would allow students to have a fresh start upon entering high school.*
2. *Immediately engages and connects ninth grade students without scholarship sanctions, which motivates them to remain involved.*

Continuation of pros for ML/HS Amendment #7:

3. *Aligns with the 1541 opportunity gap, which encouraged school districts to find ways to get and keep students involved. Students, once they hear that they will have to miss three or four games, may decide not to turnout, missing an opportunity to get involved early on.*

Cons for ML/HS Amendment #7:

1. *Possible loss of leverage for middle level teacher and administrators when addressing academically at risk students about their grades.*
2. *May seem unfair to a tenth grader in a 10-12 high school.*

## **ML/HS AMENDMENT #8**

### **18.20.0 EIGHTH GRADERS PARTICIPATION WITH THE HIGH SCHOOL TEAM, page 33**

**18.20.0** Eighth graders may participate at the high school level based upon the parameters listed below.

**18.20.1** High schools with an enrollment equal to or less than one-half of the enrollment in the largest **Any 1B school** may allow eighth (8<sup>th</sup>) grade students from a WIAA member feeder middle school/junior high to participate in any high school program for that classification cycle.

NOTE: 104 will be the enrollment cut-off for the 2016-20 classification cycle.

**18.20.2** **With league approval, any 2B school** may allow eighth (8<sup>th</sup>) grade students from a WIAA member feeder middle school/junior high to participate in ~~any~~ the high school program ~~for that classification cycle~~ **with the intent to maintain a varsity and a junior varsity program in baseball, basketball, soccer, softball, or volleyball. Eighth graders cannot be brought up to establish a C squad.**

**18.20.3** **With league approval, any 2B school may allow eighth (8<sup>th</sup>) grade students from a WIAA member feeder middle school/junior high to participate in any high school program if that sport is not offered at the middle level/junior high.**

**18.20.4** **With league approval, any 2B school may allow eighth (8<sup>th</sup>) grade students to participate at the high school level if at any time during the season the number of participants on the high school team is at or below these specified numbers.**

**Baseball: 25**

**Basketball: 16**

**Soccer: 25**

**Softball: 25**

**Volleyball: 17**

**18.20.4** **An eighth (8<sup>th</sup>) grader may play only on the team of the next level.**

**18.20.4.1** **If a school offers only a varsity team in that sport, the eighth (8<sup>th</sup>) grader may play on the varsity team.**

**18.20.4.2** **If a schools offers both a varsity and subvarsity team in that sport, the eighth (8<sup>th</sup>) may play only on the subvarsity team.**

**18.20.5** Combining contests in both middle level and high school, an eighth (8<sup>th</sup>) grader may participate in the maximum number of high school contests. Also refer to the specific sport sections in this WIAA handbook to verify daily, weekly or season limitations.

**18.20.6** Provided all conditions of eligibility are met, any student will have four (4) years of eligibility after entering the ninth grade.

ML/HS Amendment #8 submitted by Saint George's School, Davenport High School, Mary Walker High School, Liberty High School and Liberty Bell High School.

*Pros for ML/HS Amendment #8:*

1. *Will allow schools to field teams at the varsity and junior varsity level in team sports other than football.*
2. *Not being able to field a junior varsity team can be a burden not only for your own program, but for your opponents as well.*
3. *This rule change would allow reserve students to play more, have a positive experience, and stay with the sport.*
4. *Those that are on the bottom end of a varsity team who rarely get playing time will likely migrate to another activity where they have a chance to participate.*

Continuation of pros for ML/HS Amendment #8

5. *Bringing up eighth graders can provide opportunities for high school athletes to contribute to the long term success of the program.*

*Cons for ML/HS Amendment #8:*

1. *Some schools may try to use the eighth grade rule to their advantage by making it essentially a five year high school program.*
2. *There can be mistrust between schools regarding the rationale for using eighth graders.*
3. *This amendment does not meet every need.*

**ML/HS AMENDMENT #9**

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**19.13.0 APPEAL PROCESS FOR EJECTION FROM CONTEST, page 39**

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**19.13.0 APPEAL PROCESS FOR EJECTION FROM CONTEST** - An appeal of the penalty shall proceed as follows:

19.13.1 **Ejections resulting from a judgment call by a contest official may NOT be appealed.** Ejections resulting from a misinterpretation or misapplication on the part of the ejecting contest official(s) may be appealed. Pictures, video and/or replay recording devices may not be used to determine whether an ejection was due to judgment, misinterpretation or misapplication on the part of the ejecting contest official(s).

~~19.13.2 Verbal notification of the intent to appeal shall be given to the contest official by the coach of the ejected person prior to the "next live ball" or resumption of play. The verbal notification shall be based on an identified misapplication or misinterpretation of a specific rule.~~

19.13.3 The principal/designee of the ejected person must contact the WIAA administrative staff within one (1) school business day after the conclusion of the contest in which the ejection occurred to verify a misapplication or misinterpretation of the rule. Providing the WIAA administrative staff finds a misapplication or misinterpretation of the rule, the principal/designee may appeal the suspension to the school's league.

If the school is not a member of a league, the appeal will be filed directly with the District Board.

19.13.4 – 19.13.9 will remain the same.

Submitted by the WIAA Executive Board.

*Pros for ML/HS Amendment #9:*

1. *Many schools believe that if the official does not ask the coach if he/she wants to appeal, their due process rights have been violated and that the ejection should be vacated, regardless of the actions of the player or coach.*
2. *Allowing the school to have some time to digest all the facts before proceeding could minimize confrontational situations during the game and allow for a calmer discussion with the WIAA staff on the next school business day.*

**ML/HS AMENDMENT #10 TASK BASED RATHER THAN CLOCK HOUR BASED**

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**20.3.2 COACHES STANDARDS, page 41**

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20.3.2 **ENTRY LEVEL COACH REQUIREMENTS (Paid and/or Volunteer Coaches)** – An entry level coach is in his/her first two (2) years of coaching employment.

A. **Paid Coaches:** Before the beginning of the third year of coaching employment, a member school coach (~~paid or volunteer~~) must meet the entry level coaching standard by either completing the class and successfully passing the test of the ASEP Coaching Principles Course or the NFHS Coaches Fundamentals Course, or attending all sessions of the WIAA Coaches School or other Coaches Schools as approved by the WIAA or must have completed a total of at least thirty (30) hours of coaches education courses. A paid coach remains at the entry level and earns an additional fifteen (15) hours of coaching education courses within the next three (3) years of coaching and then advances to the continuous training level. (NOTE: Volunteer coaches are exempt from the continuous training standard.) **the required coaching tasks.**

B. **Volunteer Coaches:** Must complete a coaching effectiveness training class as provided by the WIAA or a school district approved coaching course equivalent to the ASEP Coaching Principles Course or the NFHS Coaches Fundamentals Course and approved by the WIAA, or complete a total of at least thirty (30) coaches education hours. **the required coaching tasks.**

Training must be completed before the beginning of the third year of coaching. ~~Volunteer coaches are encouraged to obtain a minimum of fifteen (15) clock hours of coaching standard courses during any three (3) year period of coaching.~~

20.3.3 **CONTINUOUS TRAINING LEVEL REQUIREMENTS - (Paid Coaches)**

After completion of the entry coach level, during each subsequent three (3) year period of coaching, each coach must ~~obtain a minimum of 15 coaches education hours of approved coaches standards courses selected or prescribed by the employing school district shall be completed by all coaches~~ **complete the required coaching tasks.**

A. An individual who has earned a Physical Education major or minor and/or a Coaching major or is considered to have completed the WIAA Entry Level Coach requirements shall only be required to meet the Continuous Training Level.

Continuation of ML/HS Amendment #10:

- B. ~~An individual who coached five (5) of seven (7) years prior to the 1994-95 school year, a cheer coach prior to the 1996-97 school year, or a dance drill coach prior to the 1998-99 school year, shall be grand fathered and is considered to have completed the WIAA Entry Coach level requirements shall only be required to meet the Continuous Training level.~~

~~**20.4.0 PROGRESSIVE LEVELS OF COACHING STANDARDS (OPTIONAL STATUS)**~~

~~Should an individual wish to work toward professional fulfillment in the coaching profession, he/she must earn 60 coaches education hours and have four (4) years of interscholastic coaching experience for the experienced coach level, and 90 clock hours and have six (6) years of interscholastic coaching experience for the preferred coach level.~~

~~**20.4.1 EXPERIENCED COACH STANDARD (Optional status)**~~

- A. ~~Four years of interscholastic coaching, and a total of sixty (60) coaches education hours shall be completed from three (3) or more of the Coaching education areas. (Additional 30 course hours beyond Beginning Coach Standards).~~
- B. ~~Demonstrate understanding and knowledge of School District and WIAA Interscholastic Activities policies.~~

~~**20.4.2 PREFERRED COACH STANDARD (Optional status)**~~

- A. ~~Six (6) years of interscholastic coaching and a total of 90 coaches education hours shall be completed with a minimum of six (6) hours from each of the five (5) coaches education categories listed below. (Additional 30 hours beyond the Experienced Coach level.)~~
- B. ~~Demonstrate understanding and knowledge of School District and WIAA Interscholastic Activities policies.~~

**20.5.0 COACHES EDUCATION CATEGORIES (Knowledge and Skills)**

20.5.1 Medical aspects of coaching - Health and Welfare

- A. Care and Prevention of student injury
  1. First Aid
  2. CPR Certification
  3. Athletic Training/Sports Medicine
  4. Chemical and Substance Abuse
  5. Injury Rehabilitation
- B. Kinesiology
- C. Exercise Physiology

20.5.2. Legal Aspects of Coaching - Litigation, Liability

- A. School Physical Education, Sports, or Athletic Law
- B. Annual review of rule changes and application of rules
- C. School Board Policies, WIAA Rules, School Law

20.5.3 Psycho/Social Foundations

- A. Sociology and Psychology of Sports (adolescent psychology, sports sociology and psychology, motivation, dealing with substance abuse.)
- B. Philosophy of Interscholastic Activities Programs

Continuation of ML/HS Amendment #10:

20.5.4 Coaching Techniques

- A. Instructional methods in physical education/activities
- B. Instructional methods in physical education for handicapped
- C. Instructional methods in interscholastic sports

20.5.5 Philosophy/Sports Management/Pedagogy

~~20.5.6 Providers of clock hours — Upon WIAA approval of course outline and instructor, coaching education clock hours may be obtained from an accredited university or college, WIAA approved offering or an OSPI named provider.~~

Amendment #10 submitted by the WIAA Executive Board.

*Pros for ML/HS Amendment #10:*

1. *Changing the coaches requirements from clock hours to tasks would not change the requirements overall.*
2. *Documenting and monitoring of coaches requirements would become a much simpler process.*

### **ML/HS AMENDMENT #11**

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#### **21.0.0 OFFICIALS, page 43**

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**21.7.0 OFFICIALS ELIGIBLE FOR STATE TOURNAMENTS** - A certified official is eligible to be nominated to a state tournament during any given year.

21.7.1 Any official nominated for a state tournament must meet the following criteria:

- A. Must be recommended by the local association/board.
- B. Must have officiated the minimum number of high school varsity contests during the regular season as established for that sport.
- C. Must officiate a post season event in that sport prior to the state tournament.
- D. Must be available to officiate throughout the duration of the tournament.
- E. Meet all WOA objective criteria and training requirements.**

**21.8.0 COMMUNICATION BETWEEN LEAGUES AND OFFICIALS ASSOCIATIONS/BOARDS** - The WIAA and WOA ~~recommend~~ **expect** that athletic leagues have meetings prior to the opening of their seasons to which they invite representatives of the officials association/board that serves them so that they might discuss mutual areas of concern.

**21.9.0 WIAA DISTRICT COMMITTEE ON OFFICIALS** - The WIAA and WOA Executive Boards ~~recommend~~ **require** that each WIAA District have a standing committee consisting of ~~three (3)~~ school personnel and ~~three (3)~~ members from the local officials association/board to work on mutual areas of concern.

**21.10.0 AGREEMENT REVIEW COMMITTEE** - The Agreement Review Committee is comprised of four (4) board members from the Washington Officials Association and four (4) board members from the WIAA Executive Board approved by the respective boards.

21.10.1 Recommendation for changes in officiating fees, expenses or any other regulation for any or all sports must be submitted to the Agreement Review Committee in writing by October 1. The Committee will review, act on the request(s) and submit recommendation(s) to the WIAA and WOA Executive Boards.

Continuation of ML/HS Amendment #11:

21.10.2 Recommendation for changes in fees, expenses or other regulations for any sport(s) may be initiated by member school, leagues, WIAA districts, and WOA associations/boards.

21.10.3 All statewide supplemental fees or expenditures must be first submitted to the Agreement Review Committee.

**21.11.0 DETERMINING OFFICIALS' FEES** - There shall be a re-examination of the established fee schedules every two (2) years by the Agreement Review committee to coincide with the classification/allocation cycle.

21.11.1 The recommendations of the Agreement Review Committee shall be reported to the WIAA Executive Board.

21.11.2 Changes in officials' fee schedule are to be approved by the WIAA and WOA Executive Boards.

~~21.11.3 The officials' fees for all league playoffs and district competition will be \$5.00 more than paid during the regular season in that classification for those sports that have registered officials and established fees, with the exception of gymnastics, spirit and wrestling.~~

~~21.11.4 The official's fees for all state competition will be \$7.00 more than the 4A fee paid during the regular season.~~

Submitted by the WIAA Executive Board on behalf of the RTO Committee.

*Pros for ML/HS Amendment #11:*

1. *The RTO Committee, in conjunction with the WIAA and WOA Executive Boards, has been working diligently to determine the criteria and processes which will assist in the training and retention of officials.*
2. *These proposed changes will make officials more accountable for meeting a standard, and the fees will continue to be negotiated by the Fee Review Committee.*

## **ML/HS AMENDMENT #12**

**38.00.0 and 39.61.0, HIGH SCHOOL AND MIDDLE LEVEL SOCCER** page 63

**38.5.0 Soccer rule exception: With the exception of the goal keeper, a yellow card cautioned player shall leave the field and may be replaced. Should the team with the cautioned player elect to play shorthanded, the cautioned player may not re-enter nor be replaced until the next legal substitution opportunity.**

Submitted by Shorecrest High School, Shorewood High School, Inglemoor High School, Redmond High School, and Sehome High School.

*Pros for ML/HS Amendment #12:*

1. *This NFHS rule was in place prior to the WIAA adopting FIFA soccer laws in 2014.*
2. *By incorporating this rule, there will be a greater opportunity for coaches to help deescalate a situation involving yellow cards and player misconduct. Removing a player, if only for a short period of time, should reduce retaliation rates, or second yellows. Ejection numbers have not gone down. Removing a player who receives a yellow card allows adults to intervene in teachable moments to help student athletes get refocused.*

Cons for ML/HS Amendment #12:

1. A small amount of lost play time will result in the required substitution.
2. Officials will need to be aware of changes to modified FIFA laws.

## APPLY TO HIGH SCHOOL LEVEL ONLY

**HS AMENDMENT #13** If #13 passes, #14 becomes moot.

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**4.3.0 OPTING FOR A HIGHER OR LOWER CLASSIFICATION, page 7**

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- 4.3.0 OPTING FOR A HIGHER CLASSIFICATION** – A school may opt up to a higher classification **for all sports and activities under WIAA jurisdiction or may petition up or down for football only**. ~~If a school chooses to opt up, it must be for all sports and activities under WIAA jurisdiction.~~ There will be two (2) opportunities to opt up: A) The first opportunity will be prior to the enrollment count. After all the schools desiring to opt up have done so on WIAA Classification Commitment Form 3, the member schools will be divided into equal classifications after the numbers are finalized by the WIAA. B) The second opportunity to opt up will be a two week period after all the classification numbers have been finalized. A school opting up during this two week period must have approval from their District Board and the WIAA Executive Board. This rule will only be applied during the years that schools are reclassified using percentages.

Submitted by the WIAA Executive Board.

Pros for HS Amendment #13:

1. This rule change would allow schools more flexibility in scheduling football games in which the teams would have comparable abilities.
2. There could be a heightened interest in watching games involving evenly matched teams.

**HS AMENDMENT #14** If #13 passes, #14 becomes moot.

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**4.3.0 1B and 2B SCHOOLS OPTING FOR A HIGHER OR LOWER CLASSIFICATION, page 7**

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- 4.3.0 OPTING FOR A HIGHER CLASSIFICATION** – A **1B or 2B** school may opt up to a higher classification **for all sports and activities under WIAA jurisdiction or may petition up or down for football only**. ~~If a school chooses to opt up, it must be for all sports and activities under WIAA jurisdiction.~~ There will be two (2) opportunities to opt up: A) The first opportunity will be prior to the enrollment count. After all the schools desiring to opt up have done so on WIAA Classification Commitment Form 3, the member schools will be divided into equal classifications after the numbers are finalized by the WIAA. B) The second opportunity to opt up will be a two week period after all the classification numbers have been finalized. A school opting up during this two week period must have approval from their District Board and the WIAA Executive Board. This rule will only be applied during the years that schools are reclassified using percentages.

Submitted by the WIAA Executive Board.

Pros for HS Amendment #14:

1. This rule change would allow schools more flexibility in scheduling football games in which the teams would have comparable abilities.
2. There could be a heightened interest in watching games involving evenly matched teams.

## HS AMENDMENT #15

### 29.00.0 HIGH SCHOOL BASEBALL, page 55

#### 29.1.0 SENIOR HIGH SCHOOL BASEBALL

Year	First Practice	Minimum Practice Days	50% Rule Date	Regular Season Contest Limit	End Season
2016-17	February 27	10	April 3	20 + Jamboree	May 27
2017-18	<b>February 12 *</b> February 26	10	April 2	20 + Jamboree	May 26

\* **Baseball coaches may begin pitching instruction and throwing workouts with pitchers and catchers (eight maximum per day) two weeks prior to the start of the regular baseball season.**

HS Amendment #15 submitted by Ephrata High School, Cashmere High School, Chelan High School, Cascade High School and Othello High School.

#### *Pros for HS Amendment #15:*

- 1. To allow pitchers additional time to properly get their arms in shape before the first contest.*
- 2. Allows teams the time to focus on proper throwing mechanics and arm strengthening programs.*
- 3. Allows teams time to develop more pitchers. Equally important with the new pitch count rule, more pitchers will be needed on each team. Many of these athletes may have never pitched and are less likely to have received any proper pitching instruction. Players learning proper throwing mechanics and time to condition the throwing arm is necessary to reduce injuries.*
- 4. Allows high school coaches to coach pitchers rather than doing non-instructional open gyms. Coaches and pitchers do not have time to properly prepare pitchers during the short eighth practice and ten practice rule prior to competing in jamborees and regular contests. During this time, teams are focused on hitting, defense, base-running, team strategies, conditioning, and more.*
- 5. Provides greater equity allowing all pitchers proper instruction, not just those that can afford private instruction.*
- 6. Safer than the multi-activity open gym format where players are playing catch in a gym while other students may be shooting hoops or other activities.*
- 7. The proposed two-week increase in pitcher preparation time would not be unique to Washington, as Oregon adopted this model two years ago.*

#### *Cons for HS Amendment #15:*

- 1. Other sports may want the same early season opportunities.*
- 2. Could cause specialization if an athlete chose not to turn out for a winter sport.*
- 3. Coaches could overuse pitchers during this two week window, creating more arm injuries.*
- 4. Might increase gym scheduling complexities.*

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**AMENDMENT #16**

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**29.0.0 HIGH SCHOOL BASEBALL**, page 55NEW ARTICLE

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**29.4.0 DOUBLEHEADERS - A one-day doubleheader may count as one (1) of the 20 games.****29.4.1 Each squad and each individual is limited to schedule and to participate in only two (2) one-day doubleheaders.****29.4.2 If a squad or an individual plays in more than two (2) doubleheaders in a season, the squad must declare which doubleheaders count as one (1) of the 20 game games for the squad or the individual. Each game played in any subsequent doubleheaders counts as one (1) of the 20 games for the squad or the individual.**

Submitted by Mt Spokane High School, Gonzaga Preparatory School, Ferris High School, University High School and Mead High School.

*Pros for HS Amendment #16:*

- 1. This would allow squads to play 22 games in a season. By adding two more games, it allows greater participation for the student athletes. Currently playing time is not as well distributed as it could with an additional two games. These two games would not increase the league play but would increase the non-league/preseason games which enable coaches to use different lineups and pitching rotations before feeling the pressure to win league games and only play a set lineup or pitching rotation.*
- 2. Many leagues have only a couple of non-league contests available as it currently works. For example, the Greater Spokane League has ten teams so once each opponent is played twice, that leaves only two non-league games. More non-league games are good for participation.*
- 3. Travel/expense should not be greatly impacted as we are using the same number of contest dates and not adding an extra two trips into the travel budget.*
- 4. This will not be a burden to high school players as they are used to playing many more games during summer competition in a much tighter window of time. Many summer teams play upwards of 50 games in 65 days. Players are used to playing more games so adding two games should not increase fatigue or safety issues related to overuse.*
- 5. Arm safety and protection will not be compromised. Adding these games will actually allow coaches to use more pitchers and develop more viable arms for competition. When the postseason rolls around, it is important to have healthy arms.*
- 6. A tournament can be held to attract uncommon opponents. This could be held during spring break or as a kickoff type event in March.*

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**HS AMENDMENT #17**

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**29.00.0 HIGH SCHOOL BASEBALL** page 55

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**29.6.0 NFHS baseball rule exception: A subvarsity baseball teams will be allowed to add an extra hitter (EH) to its lineup.**

Note: All subsequent rules in 29.0.0 would be renumbered.

Submitted by Lynden High School, Blaine High School, Sehome High School, Lynden Christian High School and Ferndale High School.

*Pros for HS Amendment #17:*

- 1. This rule would allow one more student athlete to be involved in each contest.*
- 2. The use of an EH would be optional and would not be mandatory. If one team chooses to use an EH, it will not be required that the opposing team also use the EH during that contest.*
- 3. Several leagues experimented with this rule last year and found it to have a positive effect not only individual players who were involved in the game, but with the team as a whole.*

## HS AMENDMENT #18

### 30.0.0 HIGH SCHOOL BASKETBALL, page 78

**30.3.0 SQUAD AND CONTEST LIMITATION** – Each squad (varsity or subvarsity) may schedule up to 20 contests and a jamboree **except for the two situations listed below.**

30.3.1 ADDITIONAL CONTEST ALLOWED – a 21<sup>st</sup> game against an international touring team is allowed once every three (3) years according to the criteria outlined in International Sanction Procedures.

**30.3.2 INVITATIONAL TOURNAMENTS** – a squad may schedule one invitational tournament hosted in Washington state or outside the state if that state/province and the event is sanctioned by the NFHS.

A. For a three (3) or four (4) day tournament, two (2) contests will be counted toward the 20-game contest limit.

B. For a two (2) day tournament, only one (1) contest will be counted toward the 20-game contest limit.

C. If a squad schedules additional invitational tournaments in Washington or any NFHS sanctioned state/province, each contest played in the tournament(s) will count toward the 20-game contest limit.

Submitted by Curtis High School, Bellarmine Prep High School, Chelan High School, Mark Morris High School, Mountlake Terrace High School, and Shadle Park High School.

#### *Pros for HS Amendment #18:*

1. *With many leagues expanded due to a larger number of schools, including schools in different classifications, the opportunity for non-league games has decreased over the past several years.*
2. *Since the establishment of the revised state tournament format, the winter sport season has been reduced by a week for 2B, 1A and 4A schools, and two weeks for 2A and 3A schools, which has decreased the opportunities to schedule non-league contests without negatively impacting league schedules.*
3. *The proposed change would allow teams to play in multiple game tournaments without negatively impacting league schedules (i.e. playing games back-to-back, Monday games, etc.)*
4. *The proposed change would allow member schools and districts to host multiple game tournaments as potential revenue generators.*
5. *Other WIAA sports are allowed the opportunity for multiple game tournaments to be counted in a lesser amount: bowling and golf are allowed on tournament, volleyball is allowed two tournaments, and tennis is allowed three tournaments. Wrestlers were also granted a increase.*
6. *With most tournaments being held on weekends and over the winter holiday break, loss of school/academic time would not be an issue.*
7. *Tournaments provide student athletes opportunities to experience diverse cultures and regions.*
8. *With the recent passing of the RPI for basketball, tournaments would also allow teams the opportunity to improve their RPI by scheduling teams from other areas that they may not due to travel on school nights.*
9. *Allowing the additional games would be comparable to the number of games allowed in other states.*

**BASKETBALL GAME LIMITS IN OTHER STATES**

STATE	GAMES ALLOTTED	TOURNAMENT(S)
Alabama	20	+ 3 tournaments
Alaska	22	or 19 games + 1 tournament or 3 or more games
Arizona	20	+ 2 tournaments
California	20 points	14 regular + 3 tournaments (of 4,5 or 6 games) = 2 pts each
Colorado	23	
Florida	20	+ 1 tournament, not to exceed 25 games
Georgia	25	
Illinois	21	+ 0 tournament
	Or 19	+ 1 tournament
	Or 18	+ 2 tournaments
	Or 16	+ 3 tournaments
Indiana	20	+ 0 tournament
	Or 18	+ 1 tournament
	Or 18	+ 3 tournaments provided the games played in 2/3 of ½ if 2 tournaments are played, are included in the 18 game limit
Kentucky	30	
Maryland	22	+ 1 in-season tournament & 1 end of season tournament
Minnesota	26	
Montana	20	
Nevada	18	+ 2 tournaments
New Jersey	26	
	Or 22	+ 1 tournament
	Or 20	+ 2 tournaments
New Mexico	26	
Ohio	22	
Oregon	24	
Pennsylvania	22	
Wyoming	20	+ 3 tournaments = 2 games each

**HS AMENDMENT #19**

**35.1.1 SENIOR HIGH SUMMER FOOTBALL, page 60**

35.1.1 Delete the 20 days summer coaching limit.

Submitted by Montesano High School, LaCenter High School, Elma High School, Rochester High School and Hoquiam High School

*Pros for HS Amendment #19:*

1. *There should not be a limit on summer practice for one sport only.*
2. *Jurisdiction over programs held during the summer would be the same, regardless of the sport.*

## HS AMENDMENT #20

### 39.00.0 HIGH SCHOOL GIRLS SOFTBALL, page 64

#### 39.1.0 SENIOR HIGH SCHOOL SOFTBALL

Year	First Practice	Minimum Practice Days	50% Rule Date	Regular Season Contest Limit	End Season
2016-17	February 27	10	April 3	20 + Jamboree	May 27
2017-18	February 12 * February 26	10	April 2	20 + Jamboree	May 26

\* Softball coaches may begin pitching instruction and throwing workouts with pitchers and catchers (eight maximum per day) two weeks prior to the start of the regular softball season.

Submitted by Ephrata High School, Cashmere High School, Chelan High School, Cascade High School and Othello High School.

#### Pros for HS Amendment #20:

1. To allow pitchers additional time to properly get their arms in shape before the first contest.
2. Allows teams the time to focus on proper throwing mechanics and arm strengthening programs.
3. Allows teams time to develop more pitchers. Many of these athletes may have never pitched and are less likely to have received any proper pitching instruction. Players learning proper throwing mechanics and time to condition the throwing arm is necessary to reduce injuries.
4. Allows high school coaches to coach pitchers rather than doing non-instructional open gyms. Coaches and pitchers do not have time to properly prepare pitchers during the short eighth practice and ten practice rule prior to competing in jamborees and regular contests. During this time, teams are focused on hitting, defense, base-running, team strategies, conditioning, and more.
5. Provides greater equity allowing all pitchers proper instruction, not just those that can afford private instruction.
6. Safer than the multi-activity open gym format where players are playing catch in a gym while other students may be shooting hoops or other activities.
7. The proposed two-week increase in pitcher preparation time would not be unique to Washington, as Oregon adopted this model two years ago.

#### Cons for HS Amendment #20:

1. Other sports may want the same early season opportunities.
2. Could cause specialization if an athlete chose not to turn out for a winter sport.
3. Coaches could overuse pitchers during this two week window, creating more arm injuries.
4. Might increase gym scheduling complexities.

## HS AMENDMENT #21

### 39.00.0 HIGH SCHOOL GIRLS SOFTBALL page 64

NEW ARTICLE

#### 39.7.0 NFHS softball rule exception: A subvarsity softball team will be allowed to add an extra hitter (EH) to its lineup.

**EFFECTIVE DATE: Spring 2017**

Submitted by Cascade High School, Everett High School, Inglemoor High School, Jackson High School, Marysville Getchell High School and Marysville Pilchuck High School.

#### Pros for HS Amendment #21:

1. This rule would allow one more student athlete to be involved in each contest.
2. The use of an EH would be optional and would not be mandatory. If one team chooses to use an EH, it will not be required that the opposing team also use the EH during that contest.

## AMENDMENT #22

**39.0.0 HIGH SCHOOL SOFTBALL**, page 64

NEW ARTICLE

**39.4.0 DOUBLEHEADERS - A one-day doubleheader may count as one (1) of the 20 games.**

**39.4.1 Each squad and each individual is limited to schedule and to participate in only two (2) one-day doubleheaders.**

**39.4.2 If a squad or an individual plays in more than two (2) doubleheaders in a season, the squad must declare which doubleheaders count as one (1) of the 20 game games for the squad or the individual. Each game played in any subsequent doubleheaders counts as one (1) of the 20 games for the squad or the individual.**

Submitted by Mt Spokane High School, Gonzaga Preparatory School, Ferris High School, University High School and Mead High School.

*Pros for HS Amendment #16:*

- 1. This would allow squads to play 22 games in a season. By adding two more games, it allows greater participation for the student athletes. Currently playing time is not as well distributed as it could with an additional two games. These two games would not increase the league play but would increase the non-league/preseason games which enable coaches to use different lineups and pitching rotations before feeling the pressure to win league games and only play a set lineup or pitching rotation.*
- 2. Many leagues have only a couple of non-league contests available as it currently works. For example, the Greater Spokane League has ten teams so once each opponent is played twice, that leaves only two non-league games. More non-league games are good for participation.*
- 3. Travel/expense should not be greatly impacted as we are using the same number of contest dates and not adding an extra two trips into the travel budget.*
- 4. This will not be a burden to high school players as they are used to playing many more games during summer competition in a much tighter window of time. Many summer teams play upwards of 50 games in 65 days. Players are used to playing more games so adding two games should not increase fatigue or safety issues related to overuse.*
- 5. Arm safety and protection will not be compromised. Adding these games will actually allow coaches to use more pitchers and develop more viable arms for competition. When the postseason rolls around, it is important to have healthy arms.*
- 6. A tournament can be held to attract uncommon opponents. This could be held during spring break or as a kickoff type event in March.*