



Washington Interscholastic Activities Association
Bound for State Forensics Regulations
2010-11

Changes from the 2009-10 Forensics Regulations are indicated in bold type and shaded.

State Debate and Student Congress Tournament: March 18-19, 2011
State Speech: March 12, 2011

PURPOSE

This manual is designed to be a general guide for all interscholastic forensic activities and is presented to ensure a better understanding of these activities, their makeup, and the duties and interrelationship of each administrative group. It will serve as a directive for participating schools, the forensics director and the school administrator, as well as the colleges and universities sponsoring invitational forensics tournaments.

The regulations in this manual and the WIAA Handbook shall be considered official rules for all interscholastic forensic activities in the state of Washington.

PHILOSOPHY

Interscholastic forensic participation shall provide the student with an opportunity to define, analyze, investigate, evaluate, formulate ideas, organize, read for information and appreciation, interpret, engage in formal argumentation, state issues, summarize, classify and corroborate evidence, examine the most effective methods for influencing belief, distinguish between sound and unsound reasoning, recognize fallacies and strategies, and examine political, economic, and social philosophies.

This participation shall develop these worthwhile experiences that will constructively motivate the development of the attributes of good citizenship. Although member schools will have an opportunity to demonstrate and to evaluate the best that has been taught in each school, the emphasis shall be upon maximum participation and upon training that will help the student to become a good citizen, not upon winning a contest.

POLICIES REGULATING INVITATIONAL TOURNAMENTS

An invitational tournament is defined as a tournament that includes schools from more than one WIAA District, is held at an accredited school, college or university, and awards are presented to the winning contestants.

1. Member schools that wish to host a tournament should contact the Secretary of the Washington State Forensics Association (WSFA) so that the event is listed on the WSFA calendar. Sanction, once granted, is a continuing matter, as long as the particular tournament format is consistent with the original application and until such time as other action may be taken.

- 1.1 For all intrastate contests, meets and tournaments, regardless of the number of schools involved, each participating school must obtain permission to attend from their local school board.
 - 1.2 In all interstate contests, meets and tournaments, each participating school shall follow the contest meet and tournament rules of the State Association of which it is a member, or rules that have been approved by the State Association for interstate competition.
 - 1.3 WIAA will maintain a listing of all scheduled and approved events. WIAA, 435 Main Avenue South, Renton, WA 98057.425-687-8585/ fax 425-687-9476.
2. Each tournament shall agree to:
- a. Use two high school debate coaches in tab advisory capacity.
 - b. Use the official debate question adopted by the WSFA, and shall make no revision or interpretation of the debate resolution.
 - c. Use the "Rules of Evidence" in debate policy.
 - d. Use state rules and time limits for state individual events.
 - e. Use the recommended guide for conflict patterns in individual events and experience divisions for debate.
 - f. No round of Debate or Individual Events shall be videotaped.
 - g. No round of competition shall start after 9 p.m.
 - h. Each tournament shall agree to abide by the Novice Case list voted upon by the Washington State Forensics Association (WSFA) Novice CX Case list. The novice case areas are limited to tournaments October through December.
 - i. Each Director/Coach must physically accompany students in all phases of competition for the duration of the tournament.
 - j. WSFA recommends that each tournament recognize the top 20% of those participating in each event.
 - k. Computers may be used in Cross-Examination and Lincoln-Douglas debate rounds, but all evidence read in round must be made available to the opposing team on paper or an additional computer. The evidence should be clearly marked to show which parts were read in the round.
 - Contestants using computers assume all risk for equipment failure. No additional accommodations or prep time will be given should equipment failure occur. Internet access, if used, must be available to both teams.
 - Competitors and coaches should refrain from communication once a Cross-Examination or Lincoln-Douglas debate round has started. This includes the use of electronic devices to communicate during a debate. Tournament directors of invitational tournaments, and the WSFA Executive Committee at the State tournament, should have the authority to sanction individuals violating this standard.
3. Schools shall furnish one (1) judge who is either the head coach or a debate coach for each debate entry.
4. Only member schools of the WIAA shall participate in approved invitational tournaments. Member schools of neighboring state associations may be invited.

RULES AND REGULATIONS FOR FORENSICS

1. **WSFA Fall Coaches Meeting** – Polling of the Cross-Examination Debate Coaches for the Cross-Examination Topic Selection balloting will occur at the business meeting. The results will be returned to the WIAA office.
2. **ELIGIBLE STUDENTS-** A student, in order to participate in activities, shall meet the standards of eligibility in the WIAA Handbook and shall not have been in violation of the forensic tournament rules as determined by the tournament manager. Violation would result in expulsion from that tournament and the next tournament the school attends.
3. **EXPERIENCED-INEXPERIENCED LEVELS OF DEBATE PARTICIPATION** - There should be three (3) levels of team debate competition and three (3) levels of Lincoln-Douglas debate competition at Invitational Tournaments. Awards received in both team and Lincoln-Douglas debate shall act cumulatively to advance a student in both team and Lincoln-Douglas debate levels.
 - a. **LEVEL #1 - NOVICE-** Open to students who have no previous experience in debate prior to the current competitive year, or those students who have six (6) or fewer rounds of debate competition at Invitational, League, or District competition prior to the current competitive year and have not received a trophy in Level 1 or higher debate competition at two (2) invitational tournaments with 15 or more schools attending.
 - b. **LEVEL #2 - JUNIOR VARSITY-** Open to those students in their first or second year of competition who have not received a trophy in Level 2 debate competition at two (2) invitational tournaments with 15 or more schools participating and have not placed first through fourth (1-4) at the WIAA State Debate Championship Tournament.
 - c. **LEVEL #3 – VARSITY/OPEN** - Open to all Lincoln-Douglas and team debaters regardless of years of experience or awards won.
4. **RULES OF EVIDENCE IN DEBATE**
 - a. The first time an author is used, his/her qualifications need to be stated. After that only the author/s name need be given.
 - b. The first time a particular piece of evidence or source is used, the speaker must give the author, publication, date of publication, and pages. Once the source/author is used in the round, then the citation may be shortened to author, page, and year.
 - c. Internal ellipses and parentheses may be used as long as the integrity of the content is maintained.
 - d. Judges may challenge evidence that is unethical or illegal. Judges may not read evidence unless it is challenged or its authenticity is in question. Judges who discover falsification, misrepresentation, or distortion of evidence should give an automatic loss to the offending team and report the action to the tournament director. The tournament director must inform the coach of the offending school and the President of the WSFA of the action; the coach may appeal the decision of the judge to the tournament director if she/he believes the decision of the judge is improper.

SELECTION OF TOPIC FOR CROSS-QUESTION DEBATE

1. The Washington Interscholastic Activities Association and The Washington State Forensics Association join with the National Federation of State High School Associations in selecting the National Debate Topic.
2. Gathering Topics - Each director of Debate has the opportunity to submit topics for discussion questions and debate propositions. These topics may be submitted at any time during the year, but are specifically called for in the spring. These topics should be reported to the WIAA office. A list of topics is sent to the National Federation of State High School Associations.
3. The procedures employed by the National Federation in recommending discussion questions and debate propositions to its constituent members are as follows:
 - a. To find each year discussion questions and debate propositions with which the constituent members can best be satisfied and to provide every opportunity for free and open democratic process in making the choice.
 - b. Each year, the Federation sponsors a conference to which each of the member groups is invited to send a representative. Representatives attending constitute an Advisory Council that recommends three problem areas, each problem area having three debate propositions.
 - c. After the problem areas have been decided upon by the National Advisory Council, they are sent to each state for a ballot. Our WIAA office sends a similar ballot to each District Manager. The District Manager polls the schools in the District and sends the ballots to the WIAA office. The proposition receiving the majority vote on a national basis is selected as the National and State debate resolution.

INTERPRETATION OF ANY DEBATE PROPOSITIONS

1. No individual or groups of individuals, no tournament director or tournament staff has the right to interpret a debate proposition or to restrict analysis in any way. Only the Washington State Forensics Association has the right to interpret a Debate resolution. Only in a rare instance would such action be desirable.
2. The Debate Resolution should be interpreted within the context of the problem area.

STATE TOURNAMENTS

A State Debate Tournament and a State Individual Events Tournament are held under the auspices of the WIAA Forensic Committee. The tournament sites and dates are selected and announced in the fall of each year.

The Forensic Committee shall adopt regulations for the conduct of the State Tournaments and the rules must be approved by the Executive Board or WIAA. Allocations to the State Tournaments are made in accordance with the procedure in Article 4.0 of the WIAA Handbook.

The WIAA Forensic Committee shall oversee the conduct at the State Tournaments, but the primary operation of the tournaments shall be the responsibility of the WSFA. All rules and arrangements for the State Tournaments must be approved by the WSFA Executive Board and the WIAA Executive Board.

MEANS OF QUALIFYING FOR THE STATE TOURNAMENT

A school for the state tournament must compete and qualify in its own district. As stated in the rules, "By October 15 of each school year, each District Manager shall be required to file with the WIAA a list of all schools in her/his District that have remained active in district activity and which, therefore shall be eligible for consideration for State Tournament Competition." Schools could have up to three berths at the State Debate Tournament. However, schools could have no more than two teams in any one of the two kinds of Debate. The district may choose any method convenient for determining its allocated number of schools in the State Tournament.

The number of schools representing a district is determined by the number of "active" schools by December 10. An active school is one that participated in Interscholastic Forensic Activity on the district and state level. A school must have had six bona fide interscholastic rounds debates by December 10 to be considered active. Under no circumstances will a school be called active simply because it is registered with WIAA or because it "intends" to debate.

STATE DEBATE TOURNAMENTS

Since the number of teams attending the State Debate Tournaments changes from year to year, the format will be adjusted to best fit the number of teams attending. The Washington State Forensic Committee, at its allocation meeting, shall determine the debate format to be used at each of the Debate Tournaments. The resolution adopted by the Washington State Forensics Association at its annual meeting shall be the official Debate Resolution for Cross-Examination Debate.

CROSS-EXAMINATION DEBATE

A school may have a two, three, or four-person team entered. Only two may participate in a single debate. WIAA allocation will be based on two-member teams. Schools could have up to three berths at the State Debate Tournament. However, schools could have no more than two teams in any one of the two kinds of debate.

FORMAT: First Affirmative Constructive	8
minutes	
Cross-Examination by Negative	3
minutes	

First Negative Constructive.....	8
minutes	
Cross-Examination by Affirmative	3
minutes	
Second Affirmative Constructive	8
minutes	
Cross-Examination by Negative.....	3
minutes	
Second Negative Constructive.....	8
minutes	
Cross-Examination by Affirmative	3
minutes	
First Negative Rebuttal	5
minutes	
First Affirmative Rebuttal.....	5
minutes	
Second Negative Rebuttal	5
minutes	
Second Affirmative Rebuttal	5
minutes	

Each team has six (6) minutes of preparation time to use as it chooses during a Debate, except that:

1. No prep time can be taken prior to cross-examination. Questioning begins immediately after each constructive speech.
2. A team may not take prep time prior to an opposing team's speech.
3. Prep time is to be counted up to the point when the speaker actually begins speaking.
4. When a team has used all its six minutes, any additional prep time taken is to be subtracted from speaking time.

Each debater must speak in a constructive speech and a rebuttal speech; must question and be questioned. The Affirmative speakers may "switch" speaker positions in rebuttals, but the Negative speaker may not.

LINCOLN-DOUGLAS DEBATE

In Lincoln-Douglas Debate, only two speakers are involved: One fulfilling the affirmative case responsibilities and the other, the negative case responsibilities. Lincoln-Douglas debating encourages the development of a direct and communicative delivery style. Emphasis is placed upon the issues involved rather than strategy in developing the case. The statement of the topic is a RESOLUTION OF VALUE rather than of policy. This results in emphasizing logic, theory, and philosophy while eliminating "plan" arguments. Because of the time limits, a wealth of evidence cannot be used, but research by good background reading is necessary.

The resolution will be announced by the WSFA Executive Committee in the first week in February.

A school may qualify one L-D entry to the State Debate Tournament; a school may enter a second team if the district allocations so permit. A Lincoln-Douglas entry is considered only one person who must debate both sides of the resolution.

FORMAT: Affirmative	6 minute constructive
Negative.....	3 minute cross-examination
Negative.....	7 minute constructive
Affirmative	3 minute cross-examination
Affirmative	4 minute rebuttal
Negative.....	6 minute rebuttal
Affirmative	3 minute rebuttal

Each Lincoln-Douglas person has four (4) minutes of preparation time to use during a Debate, except that:

1. No prep time can be taken prior to cross-examination.
2. A person may not take prep time prior to the opposition's speech.

CONGRESSIONAL DEBATE

1. **APPORTIONING**

- a. Each WIAA district shall determine an appropriate method to attend the State Congressional Debates. Such a method should be appropriate to the specific needs, concerns, resources, and desires of the schools with active debate programs within the district.
- b. WIAA will allocate the number of berths representing each district. Each school shall be limited to four (4) representatives to be apportioned amongst the chambers.
- c. State Student Congress will consist of three chambers.
- d. In order to be considered an active school for Student Congress a school must have competed in two (2) Interscholastic Student Congresses by December 15.

2. **CONGRESS OFFICIALS**

- a. Each house will require the services of a parliamentarian who will remain throughout the entirety of the competition. The parliamentarian will be appointed by the WSFA President or his/her designee to supervise that particular house and to preside in case a student officer becomes too deeply involved in procedure. Ordinarily, he/she should remain in the background, but he/she should step forward firmly when his/her presence is required. This will be especially necessary when the presiding officer is weak. The purpose of the congress is to debate legislation, and it is the parliamentarian's duty to see that this is done. At the end of Session 3, the Parliamentarian will award each Congressperson one (1) to four (4) quality points and will rank order all contestants in he/her chamber.
- b. Official scorers shall be appointed by the WSFA president or his/her designee to assign speaking points in all houses. For each speech, a participant shall receive no more than the allotted NFL points per speech.

3. **BILLS AND RESOLUTIONS**

- a. Legislation to be considered for the State tournament will be from the Spring legislation packet. The docket for State Congress and Supercongress rounds will be set by a committee of district representatives (one per district) the Thursday before the start of the State debate tournament.
- b. A bill is an enumeration of specific provisions that, if enacted, will have the force of law. A resolution is simply a generalized statement expressing a conviction or seeking a Constitutional change. The use of both bills and resolutions will add variety to congress proceedings.
- c. It is the responsibility of each participating school to see that the properly written Bills and Resolutions are submitted on time to be considered for the Spring legislative packet.

4. **PRESIDING OFFICER**

- a. Students wishing to serve as presiding officer (PO) shall apply for appointment to their respective houses and coaches should note this on the registration. The members of each house will select by voting one of them to preside for each session of the congress. (One PO per session, with a total of three (3) PO's per house of congress.)
- b. The Presiding Officer shall follow parliamentary procedure according to Robert's Rules of Order, except where there is a conflict with the State Rules, in which the State Rules take precedence.
- c. Use of a motion for previous question shall be discouraged as long as members have something new to contribute to the discussion. (When the motion is made, take a standing vote, as two-thirds (2/3) majority vote is required. When no one wishes the floor for debate, the vote shall be taken without motion for the previous question.)
- d. Take a vote quickly and with precision: "The question is the adoption of the motion (state the exact name of the motion). Those in favor say 'aye,' opposed say 'no'. The ayes have it and the motion is adopted." On the final vote on a bill or amendment to a bill, take a standing vote. A division of the house may be demanded by any two members on any question on which a vote has been taken. The call must be made before another motion has been placed before the assembly.
- e. Presiding officer shall receive a speech score for each hour presiding, given by the Parliamentarian.
- f. Use a stopwatch to time speakers and call "time" at the end of the speech or question time. The presiding officer will also give time signals.

5. **SUPER CONGRESS**

- a. The participants advancing the Super Congress (final session) will be established by:
 - 1. Congress Officials:
 - a. The Parliamentarian may advance one Congressperson from his/her chamber based on a contestant's overall performance in the Preliminary Sessions of Congress
 - b. The combined points taken from the scorers, as factored utilizing the base system, shall determine the additional contestants that will advance.

- c. There shall be no conferring between the Scorers and the Parliamentarian except to verify the number of speeches each Congressperson gave that should be scored.
 - 2. Headquarters
 - a. The high point earners, determined by adding the scorers' points, as factored utilizing the base system, and the Parliamentarian's quality points (1-4), shall advance to the final Super Congress; but, the total number advancing, including the one nominated by the Parliamentarian shall not exceed a total of **6-8** per chamber, with no more than a total of 18 in Super Congress.
 - b. In the event there is not a clean break in points and a tie exists that would advance more than the designated number, Parliamentarian's rankings shall be used to break ties.
 - b. There will be one Parliamentarian and two scorers in the Super Congress. The Parliamentarian will award one to four (1-4) quality points.
 - c. Presiding Officer Nominees will be selected from those who served as Presiding Officer in the Preliminary Sessions. The Parliamentarian of each Chamber will advance the name of the best Presiding Officer during preliminary sessions from that Chamber in the professional opinion of the Parliamentarian, to serve as one of the Presiding Officers for Super Session of Student Congress. The chamber will vote to elect two Presiding Officers to serve in the Super Congress. A Vote at the end of the Super Congress will elect which of the two will be the Outstanding PO.

6. **AWARDS**

- a. Superior and Outstanding Members
 - 1. At the end of the Super Congress scores will be determined by adding the scorers' points, as factored utilizing the base system, and the Parliamentarian's quality points. In the event there is not a clean break in points and a tie exists that would advance more than the designated number, Parliamentarian's rankings shall be used to break ties. The names of the top seven Congresspersons will be placed on a preferential ballot to be voted on by their peers.
 - 2. Each member, including the Presiding Officers, shall vote for Outstanding Congress persons, using the preferential ballot.
- a. Top Presiding Officer
 - 1. All those who presided over the Super Congress shall be nominated for the Top PO award.
 - 2. Each member, including the Presiding Officers, shall vote for Top Presiding Officer, using the preferential ballot.

- 8. **AWARDING CREDIT POINTS** - Students are awarded up to the maximum number of points recommended by the NFL points scale. Points are given only for speeches.

9. **PARLIAMENTARY PROCEDURE**

- a. It is necessary for all Student Congress participants to have a working knowledge of parliamentary procedure and Congress Rules. The following suggestions should be helpful. All students can profit from studying them.

- b. Bills and resolutions shall be considered in the order in which they appear on the calendar.
- c. All legislation comes from the Spring packet and is considered authored by the WSFA. Students wishing to give the sponsorship speech must compete based on precedence and recency.
- d. Amendments must be in writing and state exactly the words to be added or stricken out. They will be debated only if they receive a second from one-third (1/3) of the members. (Take the vote by show of hands.)
- e. Members shall claim the floor in debate only if they wish to oppose the views of the preceding speaker. Thus, debate will alternate. Discipline members violating this principle by refusing further recognition.
- f. A member may speak more than once on the same question.
- g. A member may not yield any portion of his/her speaking time to another except for a question. However, only one (1) question may be asked. No statement of exposition is permitted. Suppress it immediately.
- h. Decisions on all bills and resolutions shall be by standing vote unless a roll call vote is demanded by one-fifth (1/5) of the members.
- i. A division of the chamber may be demanded by any two members on any question on which a via voice vote has been taken. The call for division must be made before any other motion has been placed before the assembly.
- j. A motion to suspend the rules for the assembly must be passed by a two-thirds (2/3) majority.
- k. All speeches are limited to three (3) minutes. There is a mandatory two (2) minute questioning period after the first proponency and first opponency speech on a bill/resolution. A speaker must relinquish the floor at the expiration of his/her time.
- l. Once a bill or resolution is taken up on the floor of the assembly, it no longer belongs to the sponsor, but, rather, to the group. It is therefore not correct to ask the sponsor "what the bill/resolution (or part of the bill/resolution) means." It means what it says, and the group is not obligated to accept the sponsor's interpretation of what it means.
- m. Do not overwork the motion for previous question. As long as anyone has something to say, give him/her a chance to say it.
- n. On Student Congress rules, the Parliamentarian is the final authority, and he/she, of course, should correct any deviations from the rules.
- o. Under no circumstances is anyone permitted to argue with the presiding officer. The presiding officer has been elected by the members who should abide by his/her decisions unless he/she grievously violates the rights of the assembly or its members.
- p. Amendments
 - 1. The intent of the amendment must be germane to the bill or resolution and may not change the intent of the bill or resolution.
 - 2. Amendments should be introduced only between speeches on the floor. To be debated, a one-third (1/3) vote of the chamber is needed for the second.
 - 3. The original author of the amendment is not guaranteed an authorship speech. If debate is opened on the amendment, the authorship should be based on precedence and recency, there is no two (2) minute question period following the speech.
 - 4. All speeches on an amendment shall be in priority order as determined by the Speaker's chart of speeches.

10. SPEECH ORDER/PRIORITY (PRECEDENCE/RECENCY)

- a. Speech order shall be given to the person who has spoken least in the session and, in the case of a tie, the one who has spoken longest ago will be given priority. In the case that no speeches have been given, the PO will decide who is to speak.
- b. Speech order will be maintained throughout the preliminary sessions. In the event that the preliminary rounds span two days, the speech order will not be reset for the preliminary rounds on Day 2.

11. ELECTRONIC DEVICES

Electronic devices are not allowed in Congressional Debate.

PUBLIC FORUM DEBATE

Public Forum debate is not a WIAA sanctioned event, but a contest in this event occurs as a demonstration at the state tournament. For rules regarding the Public Forum demonstration event, please refer to the "Rules and Regulations for Public Forum" document.

STATE TOURNAMENT REGULATIONS

1. The State Debate and State IE Tournament Headquarters will include WSFA officers and one representative from each WIAA District as selected by the representative district.
2. Judging for all rounds at the state tournaments shall be assigned by blind draw. No regional constraints will be used for Cross-Examination or Lincoln-Douglas debate. Each school is required to provide a judge for each Cross-Examination or Lincoln-Douglas entry. Judges in Cross-Examination and Lincoln-Douglas are committed to judge two (2) rounds after their school is eliminated. Every reasonable attempt will be made to assign at least one coach and to gender balance all multiple-judged rounds.
3. State judges may not judge a semifinal round that has a competitor from the judge's same school still competing in that division and event.
4. Speaker Awards in the Cross-Examination and Lincoln-Douglas divisions of the State Debate Tournament are based on all preliminary rounds. Tiebreaking procedures for all speaker awards will be: high-low points, total points, double-high-low points, ranks. The top 10 speakers will be announced, with awards for an appropriate number of speakers determined by the Executive Committee.
5. Students qualifying for the semifinal or final round of all interpretive events shall not be heard until they have presented to the judging panel a notification card that certifies that they have had their interpretation selection(s) inspected and verified as meeting the requirements of the tournament.
6. There is to be no videotaping of rounds at the state tournaments (royalties for interp programs in fact make this expensive and illegal). The executive committee may allow the videotaping of a final round for educational or news purposes provided it does not violate royalty and copyright laws.

MATCHING PROCEDURES FOR THE STATE INDIVIDUAL EVENTS TOURNAMENT

Students may not enter conflicting events at the State Individual Events Tournament.

Conflict Pattern A: Extemporaneous, Expository, Dramatic Interpretation and Dual Interp. conflict.

Conflict Pattern B: Impromptu, Oratory, Humorous Interpretation and Interpretive Reading conflict.

Round 1

Random matching or panels will occur. Major consideration in matching panel one: members of the same school shall not meet each other and geographic separation will be maintained. This round shall be double judged.

Round 2

Matching will be done on the results of Round 1. Matching procedures will be based on a power protection system that maintains equal power in all panels. Once again, to the extent possible, competitors from the same round 1 panel will not be placed in the same round 2 panel. No consideration will be given to geographic separation. This round shall be double judged.

Round 3

Matching will be based on the combined results of rounds 1 and 2. The competitors will be distributed in panels on a power protection basis. Once again, to the extent possible, competitors from the same school shall not be placed in the same panel. This round shall be double judged.

FINAL ROUND

1. All preliminary round rank scores will be counted (6 ballots) with scores of 5 being counted as 5.
2. The final round should be determined by the natural break in totals, shall not be less than 5 and not exceed 7 contestants.
3. If tied, rate scores will determine contestant placement.

Determining Awards

The following criteria (in order listed) will be used to determine placing for final awards: 1) Final round ranks, 2) Judges' preferences in the final round, 3) Accumulated ranks in all rounds, 4) Final round rates, 5) Total round rates.

Determining School Sweepstakes Awards

Each student's overall placement in the final round shall count towards school sweepstakes points. Sweepstakes points shall be awarded on the following basis of final round results:

1 st place	10 points
2 nd place	8 points
3 rd place	6 points
Finalists	3 points

MATCHING THE STATE DEBATE TOURNAMENT

All Lincoln-Douglas and Cross-Examination teams will be guaranteed six preliminary rounds of debate.

1. Tab Room Software

- a. The Cross Examination and Lincoln-Douglas Divisions of the State debate tournament will be paired using the TRPC tab room software designed by Rich Edwards, or other tab room software if the tab room decides to alternate software will more efficiently pair the tournament.
- b. The tab room will maintain a backup paper copy of all contestant cards and judge cards.
- c. The tab room will double-check the tournament data entry after each round, using the TRPC check sheets or an efficient alternate method.

DEBATE PAIRINGS FOR CROSS-EXAMINATION AND LINCOLN-DOUGLAS DEBATE

The following procedures will be used for the Cross Examination and Lincoln-Douglas divisions of the State Debate Tournament.

1. Tournament Setup Procedures

- a. Each entry will be entered in TRPC with a regional designation, based on the WIAA districts.
- b. No debate entry shall meet for a third time until the final round.

2. Tournament Pairing Procedures for Preliminary Debates

- a. Rounds 1 and 2 will be randomly matched preset debates.
- b. All rounds will be paired using standard TRPC pairing procedures.
- c. The TRPC regions will be used as a pairing constraint to maximize the possibility of inter-district debates for rounds 1 and 2. Regional constraints will not be used for rounds 3 thru 6.
- d. Round 3 will be matched "high-high" within each bracket.
- e. Rounds 4-6 will be matched "high-low" within each bracket.
- f. Byes will be determined using the standard TRPC procedures (bye goes to the entry with the worst record who has not already received a bye). Please note: once a bye has been drawn correctly it cannot be changed. No entry may refuse a bye. The winner of a forfeit will be recorded as a bye.
- g. Aff/neg side constraints are strictly enforced for all even numbered debates.
- h. There will no school constraints in any prelim or elim round.
- i. Entries will not meet more than once in prelims.
- j. Debate entries at the State Tournament are required to debate one another. Any debate team that refuses to debate shall be disqualified and eliminated from the tournament.
- k. If any scenarios occur outside of these rules, presumption will be given to the default settings in TRPC.

2. Tournament Pairing Procedures for Elimination Rounds

- a. Only entries with at least a 4-2 preliminary record will compete in the elimination rounds. All entries with a 4-2 record or better will compete in elimination rounds.
- b. An appropriate number of elimination rounds will be determined based on the number of eligible entries.
- c. If 8 or fewer entries are eligible for the elims, the tournament will proceed directly to quarterfinals. If 9-15 entries are eligible, a partial octofinal will be held.
- d. Once in elimination rounds, the tournament is single-elimination.
- e. All elimination rounds will be triple-judged.
- f. The bracket for elimination rounds will be determined by the following tiebreakers:
 1. Win/loss record
 2. High/low speaker points
 3. Total speaker points
 4. Opposition wins

5. Judge variance
6. Total ranks (CX only)
- g. Sides for elim debates will be determined by coin flip, unless teams met in prelims, in which case teams should switch sides.
- h. In order to distinguish third and fourth place from one another, the following criteria will be used:
 1. Head to Head competition
 2. Win-Loss record
 3. Speaker Points
 4. Adjusted Speaker Points

JUDGING GUIDELINES FOR LINCOLN DOUGLAS AND CROSS EXAMINATION DEBATE

1. It is vital that judges give reasons for decisions on the ballot, and it should be obvious who is the winner and loser. Any low point winner should be clearly marked on the ballot. It is not enough to say "oral critique."
2. Prep or down time for Cross Examination Debate is 6 minutes, Lincoln Douglas is 4 minutes. Timing can be oral.
3. Computers may be used in Cross-Examination and Lincoln-Douglas debate rounds, but all evidence read in round must be made available to the opposing team on paper or an additional computer. The evidence should be clearly marked to show which parts were read in the round.
 - Contestants using computers assume all risk for equipment failure. No additional accommodations or prep time will be given should equipment failure occur. Internet access, if used, must be available to both teams.
 - Competitors and coaches should refrain from communication once a Cross-Examination or Lincoln-Douglas debate round has started. This includes the use of electronic devices to communicate during a debate. The WSFA Executive Committee has the authority to sanction individuals violating this standard.
 - Any suspected violation of this rule is to be reported to the tab room.
4. Judges are expected to take notes throughout the debate and these should be used to help render a decision. In rounds with more than one judge there must be no conferring.
5. If an oral critique is given the judge is encouraged not to reveal the winner. Revealing the winner has resulted in teams forfeiting subsequent rounds.
6. All events should be timed. Time signals must be given in: Cross-Examination Debate, Extemporaneous Speaking, Lincoln-Douglas Debate, and Impromptu Speaking. In prepared events interp, oratory, and expos time is kept but time signals are not given. If a contestant exceeds the time limit the judge must show the competitor the time piece with the over time.
7. Unless a major infraction occurs a judge should not interrupt or stop a contest. Forensic competition should be a continuous process from the first through final speech.
8. Any judging infraction reported during a tournament should result in a conference between the tournament committee, the offending judge, and the coach. The tournament committee may exercise the following options:
 - a. A verbal warning
 - b. Removal from judging
 - c. Disqualified from judging any WIAA/WSFA sanctioned forensic event.

JUDGING REMINDER FOR SPEECH EVENTS

Judges must show time piece for any participant that goes over the thirty-second grace period. If possible, two timers should be used in a round.

EXTEMPORANEOUS SPEAKING

The extemporaneous speech should not be regarded as a memory test of the material contained in any one magazine article, but rather as an original synthesis by the speaker of the current fact and opinion on the designated topic as presented by numerous sources. The contestant, therefore, should be held accountable for strict adherence to the precise statement of the topic drawn, and discounted severely for shifting to some other phase of the topic on which he/she might prefer to speak. The information presented should be well-chosen, pertinent, and sufficient to support the central thought of the topic. The material should be organized according to some logical plan that allows the speaker to produce a complete speech within the time allowed. Delivery should be free from marked defects in the mechanics of speech - poise, quality and use of voice, enunciation, bodily expressiveness, and fluency - and should be effective in enlisting and holding the interest of the audience.

The best extemporaneous speech combines clear thinking, good speaking, and interesting presentation to establish a definite thought with respect to the subject chosen for the occasion.

Preparation: As soon as the topic is chosen, the contestant shall withdraw and prepare the speech without consultation and without reference to prepared notes. In addition to information stored on a computer, Students may have published books, magazines, newspapers, journals, and/or articles there from provided:

1. They are original or Xeroxed copies of originals.
2. The original or copy is intact and uncut.
3. There is no written material, other than bibliographic information (i.e., title, author, date, volume #, page), on that original or copy.
4. That the book, magazine, newspaper, or article there from, if highlighted, is highlighted in one color only.
5. The speaker shall have thirty minutes to prepare.

In addition to those materials listed above, a topical index without annotation may be present in the extemporaneous prep room. No other material shall be allowed in the extemporaneous prep room. Extemporaneous speeches, handbooks, briefs, and outlines shall be barred from the extemporaneous prep room. Computers and other electronic storage and retrieval devices may be used in Extemporaneous Speaking preparation. Competitors may not access the Internet via the use of local wireless network or mobile wireless device. The computer must be available for inspection by the prep room proctor at all times.

Judging

1. Time signals must be given by the judge.
2. Time limit: Maximum of seven (7) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

IMPROMPTU SPEAKING

Impromptu is intended to judge the speaker's ability to discuss the chosen topic. In this event, the speaker will be given a choice of three topics. The three topics shall include a word, a quotation, and a social comment. A good impromptu speaker will discuss the ideas presented in

the topic intelligently and with adequate speaking skills. Each contestant will have a different choice of topics.

1. Contestants have six (6) minutes to choose one of the three topics, organize thoughts, and speak on the chosen topic. The topic the speaker chooses must be stated as part of the introduction.
2. Students may not use or prepare any notes during preparation or speaking time.
3. Time limit: Preparation time and speaking time shall be a total of six (6) minutes. Time signals must be given by the judge. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in that round. No minimum time limit.

EXPOSITORY SPEAKING

1. The purpose of expository (informative) speech is to describe, clarify, explain and/or define an object, idea, concept, social institution or process.
2. The responsibility for choosing a worthwhile topic rests with the contestant. The use of humor will not be penalized.
3. The speech must be the original work of the speaker. No more than 150 words of quoted material and/or paraphrased material may be included in the speech. This speech may not have been used in forensic competition by the student prior to the current competitive season.
4. The speech may be delivered extemporaneously, with or without the use of notes.
5. The contestant will not be penalized for the use of notes or visual aids, unless they interfere with ability to communicate with the audience.
6. Time limit: Maximum of eight (8) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

DRAMATIC INTERPRETATION

1. A dramatic interpretation is a memorized program that must be of a serious nature. The program may be one or more selections from published prose, poetry, drama (play), radio, television, or recording. A monologue is permissible. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. Props, makeup, and costumes are not permitted; expressions, gestures, body position, and full body movements (bending, kneeling, turning, minimal singing) are allowed as means of characterization.
3. The title(s) and author(s) must be identified during the presentation.
4. Students may not present the same selection(s) in Dramatic Interpretation and Humorous Interpretation, Dual Interpretation or Interpretive Reading.
5. Time limit: Maximum of ten (10) minutes, with no grace period. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a photocopy of the original, including the title page, with them for judges' inspection in case of dispute. A student's typed copy of the interp. is not acceptable. Failure to have a requested copy will result in disqualification from the round.

HUMOROUS INTERPRETATION

1. Humorous interpretation is a memorized program that must be of a humorous nature. The program may be one or more selections from published prose, poetry, drama (play),

- radio, television, or recording. A monologue is permissible. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. Props, makeup, and costumes are not permitted; expressions, gestures, body position, and full body movements (bending, kneeling, turning, minimal singing) are allowed as means of characterization.
 3. The title(s) and author(s) must be identified during the presentation.
 4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.
 5. Time limit: Maximum of ten (10) minutes, with no grace period. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a photo- copy of the original, including the title page, with them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

INTERPRETIVE READING

The art of interpretation is to be regarded as recreating the characters and/or mood in the material presented and making them seem real to the audience. Presentation shall NOT be from memory, and

the reader's script should be presented. Cuttings from prose and poetry must be given and the student should prepare meaningful introductions and transitions. Selections should be judged for their appropriateness as contest material and their suitability to the particular contestants using them. The judge should note favorably the student's use of good literature in a balanced program. The contestant should be judged on poise, quality and use of voice inflections, emphasis, enunciation, pronunciation and, especially, the ability to interpret characters and/or mood correctly and consistently. The use of full bodily movement (bending, kneeling or turning) is not permitted in interpretive reading. Bodily movement should be limited to a one step radius.

1. The format will be a thematically integrated program of two or more selections in which the contestant will use a balanced program of both published prose (NO DRAMA) and poetry as a presentation requirement; the speaker will use an introduction in which the authors, titles and theme will be stated. This program may not have been used in forensic competition by the student prior to the current competitive season.
2. The authors of the prose and poetry portions must be different. The same author may be used more than once within the prose or poetry portion of the program.
3. A manuscript is required. There will be no penalty for eye contact as long as the illusion of reading is maintained. No costumes, makeup, or props.
4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.
5. The art of interpretation is regarded as recreating the characters and/or mood in the material presented and making them seem real to the audience. No penalty for using humor.
6. Time limit: Maximum of eight (8) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

NOTE: **The interpretive reading shall be the original of the student using it in competition program.** Students in all interpretation events at the State Tournament must have the original or a photocopy of the original, including the title page, with

them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

DUAL INTERPRETATION

1. Dramatic interpretation is a memorized program of one or more selections of published prose, poetry, or drama. The title(s) and author(s) must be identified in the presentation. This program may not have been used in forensic competition by the student prior to the current competitive season. Multiple characters are permitted.
2. The presentation must be memorized. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and, especially, the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning, minimal singing).
3. The two contestants will use off-stage focus. Interaction (eye contact) may occur during the introduction/transition. There will be no physical contact.
4. Students may not present the same selection(s) in Humorous Interpretation and Dramatic Interpretation, Dual Interpretation or Interpretive Reading.
5. Time limit: Maximum of ten (10) minutes, with no grace period. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

NOTE: Students in all interpretation events at the State Tournament must have the original or a photocopy of the original, including the title page, with them for judges' inspection in case of dispute. A student-typed copy of the interpretation is not acceptable. Failure to have a requested copy will result in disqualification from the round.

ORIGINAL ORATORY

Since these orations have been written by the contestants delivering them, the judges should consider thought, composition, and delivery. However, as this is a contest in speech, rather than in essay writing, the emphasis should be placed on the speech phase. Thought and composition should be considered primarily in the way they are employed to make effective speaking possible. The orator should not be expected to solve any of the great problems of the day. Rather, he/she should be expected to discuss the chosen topic intelligently, with a degree of originality, and with some profit to his/her audience.

Although many orations deal with a current problem and propose a solution, one should always remember that this is NOT the only acceptable form of oratory. The oration may simply alert the audience to a danger, strengthen its devotion to an accepted cause, or eulogize a person. Give the orator free choice subject and judge him/her solely on how that subject is developed and presented. The composition should be considered carefully for its rhetoric and diction. The use of appropriate figures of speech, similes and metaphors, balanced sentences, allusions, and other rhetorical devices should be noted especially, as they enhance the effectiveness of an oration if used properly. Language use should be more than correct; it should reveal a discriminating choice of words and altogether fine literary qualities. It should be especially adapted to oral presentation.

Delivery should be judged for mastery of the usual mechanics of speech - poise, quality, and use of voice, bodily expressiveness - and for the qualities of directness and sincerity. No particular style of delivery is to be set up as the one correct style to which all contestants must

conform. Rather, each contestant is to be judged upon the effectiveness of delivery, free to choose or develop whatever style will maximize the effectiveness of his/her oration.

1. The presentation must be memorized.
2. The speech must be the original work of the speaker. No more than 150 words of quoted and/or paraphrased material may be included in the oration, and must be so designated in the manuscript. This speech may not have been used in forensic competition by the student prior to the current competitive season.
3. A copy of the oration must be available from the student upon the judge's request.
4. Time limit: Maximum of ten (10) minutes, with no grace period. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

DRAMATIC INTERPRETATION

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. A serious program using material from ONE *or more* pieces (title) of prose, poetry, or drama (monologue is permitted). The title and author must be identified. **This program may not have been used in forensic competition by the student prior to the current competitive season.**
2. The presentation must be memorized. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and, especially, the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning, minimal singing).
3. The time limit for this event is ten (10) minutes, which will include audience reaction time. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>	
INTRODUCTION AND TRANSITION	1	2	3	4	
SUITABLE MATERIAL	1	2	3	4	
ABILITY TO KEEP CHARACTER	1	2	3	4	
CREATION OF MOOD/CHARACTERS	1	2	3	4	
VOICE VOLUME AND RATE	1	2	3	4	
POISE & PHYSICALIZATION	1	2	3	4	
TOTAL PROGRAM	1	2	3	4	
RANK THIS ROUND	1ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7
<i>Ties are permitted</i>				

SPEAKING TIME _____

JUDGE _____ SCHOOL _____

[Print]

Please make specific comments about this speaker on the back of this ballot.

DUAL INTERPRETATION

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. A dual program using material from ONE or more selections of prose, poetry, or drama. The title(s) and author(s) must be identified. **This program may not have been used in forensic competition by the student prior to the current competitive season.** Multiple characters are acceptable.

The presentation must be memorized. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and, especially, the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning, minimal singing).

3. The two contestants will have off stage focus. Interaction (eye contact) may occur during the introduction/transition. There will be no physical contact.

4. The time limit for this event is ten (10) minutes, which will include audience reaction time. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>	
INTRODUCTION AND TRANSITION	1	2	3	4	
SUITABLE MATERIAL	1	2	3	4	
ABILITY TO KEEP CHARACTER	1	2	3	4	
CREATION OF MOOD/CHARACTERS	1	2	3	4	
VOICE VOLUME AND RATE	1	2	3	4	
POISE & PHYSICALIZATION	1	2	3	4	
TOTAL PROGRAM	1	2	3	4	
RANK THIS ROUND	1ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7
<i>Ties are permitted</i>				

SPEAKING TIME _____

JUDGE _____ SCHOOL _____

[Print]

Please make specific comments about this speaker on the back of this ballot.

EXPOSITORY SPEAKING

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. Expository (informative) speech is to describe, clarify, explain, and/or define an object, idea, concept, social institution, or process.
2. The speech must be the original work of the speaker. No more than one hundred fifty (150) words of quoted and/or paraphrased material may be included in the expository. **This speech may not have been used in forensic competition by the student prior to the current competitive season.**
3. Responsibility for choosing a worthwhile topic rests with the contestant. The use of humor will not be penalized. **No costumes are allowed. Any demonstration should enhance, not be the focus of, the information presented.**
4. Speech must be delivered extemporaneously, with or without the use of notes. The contestant will not be penalized for using notes or visual aids, unless they interfere with the ability to communicate with the audience.
5. The time limit for this event is eight (8) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>	
WORTHWHILE TOPIC	1	2	3	4	
ORIGINAL APPROACH	1	2	3	4	
CLEAR/COHERENT ORGANIZATION	1	2	3	4	
USE OF LANGUAGE	1	2	3	4	
USE OF VOICE	1	2	3	4	
USE OF BODY ACTION	1	2	3	4	
RANK THIS ROUND	1ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7
<i>Ties are permitted</i>				

SPEAKING TIME _____

JUDGE _____ SCHOOL _____
[Print]

EXTEMPORANEOUS SPEAKING

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. Speaker has one-half hour to prepare one topic. Speaker should announce topic choice as part of introduction.
2. Time limit for this event is seven (7) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.
3. TIME SIGNALS MUST BE GIVEN BY THE JUDGES.

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>	
SUPPORTING MATERIAL	1	2	3	4	
DEPTH OF ANALYSIS	1	2	3	4	
CLEAR/COHERENT ORGANIZATION	1	2	3	4	
USE OF VOICE	1	2	3	4	
USE OF BODY ACTION	1	2	3	4	
CONVINCING SPEAKER	1	2	3	4	
ANSWERED QUESTION EFFECTIVELY	1	2	3	4	
RANK THIS ROUND	1ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

RATE THIS SPEAKER	<u>Superior</u> 20 19 18	<u>Excellent</u> 17 16 15 14	<u>Average</u> 13 12 11 10	<u>Unprepared</u> 9 8 7
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Ties are permitted

SPEAKING TIME _____

JUDGE _____ SCHOOL _____
[Print]

Please make specific comments about this speaker on the back of this ballot.

HUMOROUS INTERPRETATION

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. A humorous program using material from only **ONE** or more pieces (title) of prose, poetry, or drama (monologue is permitted). The title and author must be identified. **This program may not have been used in forensic competition by the student prior to the current competitive season.**
2. The presentation must be memorized. Props, makeup, and costumes are not permitted. The contestants should be evaluated on poise, quality and use of voice, physical expression and, especially, the ability to interpret characters correctly and consistently. This allows full body movement (bending, kneeling, turning, minimal singing).
3. The time limit for this event is ten (10) minutes, which will include audience reaction time. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>
INTRODUCTION AND TRANSITION	1	2	3	4
SUITABLE MATERIAL	1	2	3	4
ABILITY TO KEEP CHARACTER	1	2	3	4
CREATION OF MOOD/CHARACTERS	1	2	3	4
VOICE VOLUME AND RATE	1	2	3	4
POISE & PHYSICALIZATION	1	2	3	4
TOTAL PROGRAM	1	2	3	4

RANK THIS ROUND <i>No ties except for 5th place</i>	1 ST	2 ND	3 RD	4 TH	5 TH
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	<u>Superior</u>	<u>Excellent</u>	<u>Average</u>	<u>Unprepared</u>
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7

Ties are permitted

SPEAKING TIME _____

JUDGE _____ **SCHOOL** _____
[Print]

Please make specific comments about this speaker on the back of this ballot.

IMPROMPTU SPEAKING

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. A good impromptu speaker will discuss intelligently and with adequate speaking skills his/her chosen topic. **Each contestant will have a different choice of topics.**
2. Contestant has six (6) minutes to choose one of three topics, organize thoughts and speak on the chosen topic. No notes may be prepared or used. Speaker must identify the chosen topic as part of introduction.
3. Time limit: preparation and speaking time shall be a total of six (6) minutes. Contestants may use the time as they wish. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

1. Time signals must be given by the judge: oral signals at 30-second intervals for preparation time and hand signals for the remaining minutes.

	Superior	Excellent	Average	Unprepared	
ADHERENCE TO TOPIC	1	2	3	4	
GENERAL KNOWLEDGE OF AREA	1	2	3	4	
ORIGINALITY/INSIGHT	1	2	3	4	
CLEAR/COHERENT ORGANIZATION	1	2	3	4	
USE OF VOICE	1	2	3	4	
CONVINCING SPEAKER	1	2	3	4	
RANK THIS ROUND	1 ST	2 ND	3 RD	4 TH	5 T H

No ties except for 5th place

	Superior	Excellent	Average	Unprepared
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7

Ties are permitted

SPEAKING TIME _____

JUDGE _____ [Print] SCHOOL _____

Please make specific comments about this speaker on the back of this ballot.

INTERPRETIVE READING/ORAL INTERPRETATION

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

1. The format will be a thematically integrated program of two or more selections in which the contestant will use a balanced program of both published prose (NO DRAMA) and poetry as a presentation requirement; the speaker will use an introduction and transition in which the authors, titles and theme will be stated.
 2. **The authors of the prose and poetry portions must be different. The same author may be used more than once within the prose or poetry portion of the program. The interpretive reading shall be the original of the student using it in competition program. *This program may not have been used in forensic competition by the student prior to the current competitive season.***
 3. Manuscript is required. No penalty for eye contact as long as the illusion of reading is maintained. No costumes, makeup, or props. The use of full bodily movement (bending, kneeling or turning) is not permitted in interpretive reading. Bodily movement should be limited to a one step radius.
 4. The art of interpretation is regarded as recreating the characters and/or mood in the material presented and making them seem real to the audience. No penalty for using humor.
2. The time limit for this event is eight (8) minutes. If the speaker goes over a 30-second grace period that contestant may not be awarded first place in the round. No minimum time limit.

	Superior	Excellent	Average	Unprepared	
INTRODUCTION AND TRANSITION	1	2	3	4	
POISE/PREPARATION	1	2	3	4	
BALANCED PROGRAM	1	2	3	4	
CREATION OF MOOD/CHARATERS	1	2	3	4	
VOCAL EXPRESSION	1	2	3	4	
DEVELOPMENT OF THEME	1	2	3	4	
DIFFICULTY OF MATERIAL	1	2	3	4	

RANK THIS ROUND	1 ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

RATE THIS SPEAKER	Superior	Excellent	Average	Unprepared
<i>Ties are permitted</i>	20 19 18	17 16 15 14	13 12 11 10	9 8 7

SPEAKING TIME _____

JUDGE _____ SCHOOL _____

[Print]

ORATORY

ROUND _____ SPEAKER CODE _____

INSTRUCTIONS TO JUDGES

Although many orations deal with a current problem and propose a solution, you are expressly reminded that this is NOT the only acceptable form of oratory. The oration may simply alert the audience to a threatening danger, strengthen its devotion to an accepted cause, or eulogize a person. Give the orator free choice of subject and judge him/her solely on the effectiveness of its development and presentation. The composition should be considered carefully for its rhetoric and diction. The use of appropriate figures of speech, similes and metaphors, balanced sentences, allusions, and other rhetorical devices should be noted especially, as they enhance the effectiveness of the oration. Use of English should be more than correct; it should reveal a discriminating choice of words and altogether fine literary qualities. It should be specially adapted to oral presentation. Delivery should be judged for mastery of the mechanics of speech; poise, quality, and use of voice and bodily expressiveness; and for the qualities of directness and sincerity.

1. The presentation must be memorized.
2. The speech must be the original work of the speaker. No more than 150 words of quoted and/or paraphrased material may be included in the oration; and must be so designated in the manuscript. **This speech may not have been used in forensic competition by the student prior to the current competitive season.**
3. A copy of the oration must be available from the student upon judge's request.

The time limit for this event is ten (10) minutes. If the speaker goes over time, that contestant may not be awarded first place in the round. No minimum time limit.

	Superior	Excellent	Average	Unprepared	
SINCERITY/DIRECTNESS	1	2	3	4	
RHETORIC/DICTION	1	2	3	4	
PERSUASIVENESS	1	2	3	4	
CLEAR/COHERENT ORGANIZATION	1	2	3	4	
EFFECTIVE USE OF VOICE	1	2	3	4	
USE OF BODY ACTION	1	2	3	4	

RANK THIS ROUND	1ST	2ND	3RD	4TH	5TH
<i>No ties except for 5th place</i>					

	Superior	Excellent	Average	Unprepared
RATE THIS SPEAKER	20 19 18	17 16 15 14	13 12 11 10	9 8 7
<i>Ties are permitted</i>				

SPEAKING TIME _____

JUDGE _____ SCHOOL _____

[Print]

Please make specific comments about this speaker on the back of this ballot.