

**AMENDMENTS TO BE PRESENTED TO THE 2014 REPRESENTATIVE ASSEMBLY
AS AMENDED DURING THE MARCH 24, 2014 WINTER COALITION**

Reviewed by: _____
Date: _____

	RULE	SUMMARY	S	O	NP
HS #1	4.9.0	Enrollment cap for 8-player football. Note effective date: August 1, 2016			
HS #2	5.2.0	School must join the District in which the majority of its leagues schools are members.			
MS/HS #3	17.5.1	Unified sports teams shall be considered separate and distinct sports.			
MS/HS #4	17.5.8.B	HS coaches may run a three-day camp for MS students during the HS season.			
HS #5	17.5.8.D	HS coach may coach a senior in an All American game.			
MS/HS #6	17.28.1	A student may participate in a jamboree following 8 days of practice.			
ML/HS #7	18.19.3	Eighth graders may salvage HS varsity basketball team with 10 or less players.			
MS/HS #8	18.23.0	An unattached student could compete against professional and college athletes in certain sports.			
MS/HS #9	18.26.4	Procedure to appeal suspension following an ejection.			
HS #10	52.4.5	Counting contests in an invitational HS basketball tournament.			
HS #11	57.7.0	HS football running clock procedures.			
HS #12	66.3.0	Individual HS season wrestling match increase from 33 to 45.			



**PROPOSED AMENDMENTS
for the 2014 Representative Assembly
AS AMENDED DURING THE MARCH 24, 2014 WINTER COALITION**

The ~~strike through~~ text is proposed to be deleted from the current handbook wording. The **bold** and **shaded** text is proposed to be added to the current handbook wording. Amendments that pass will go into effect on August 1 unless noted otherwise.

HS AMENDMENT #1

4.9.0 (new article) and 25.2.10 EIGHT-PLAYER FOOTBALL, pages 8 and 68

4.9.0 EIGHT-PLAYER FOOTBALL ENROLLMENT - Only schools with an enrollment of 100 or less will be permitted to participate in eight-person football playoffs designed to determine state championships.

25.1.10 The ~~4B~~ **Eight-player** State Football Championships will be played in conjunction with other football championships at the selected championship site.

NOTE: This amendment would be nullified if the cutoff for the 1B classification is higher than 100.

EFFECTIVE DATE: August 1, 2016.

Pros for HS Amendment #1:

1. *Provides safety for the student athletes in schools that may be competing against schools with more than twice the enrollment. Example: Bottom 2B school overall 9-12 enrollment could be 124 and top could be 286.*
2. *Allows schools that are near the 1B, 2B classification cutoff in each classification cycle to know if they will be a B-8 or B-11 team in early November, two months ahead of the final classification announcement.*
3. *Provides leagues with the opportunity to finalize the schedules in a more timely fashion.*

Proposed by Wilbur-Creston High School, Mary Walker High School, Davenport High School, Cusick High School, and Liberty High School.

HS AMENDMENT #2

5.2.0 MEMBERSHIP OF ACTIVITY DISTRICT, page 8 NEW ARTICLE

5.2.0 MEMBERSHIP OF THE ACTIVITY DISTRICT AND LEAGUES - All member school districts shall be designated as school districts. All school districts shall be members of and subject to the rules and regulations of the Activity District in which they are located.

5.2.1 The member schools of WIAA have the authority to form league(s) for activity competition so long as such league is in compliance with WIAA handbook regulations.

5.2.2 A school must join the WIAA District in which the majority of its league member schools are members.

Continuation of HS Amendment #2:

- A. **If a school is a member of more than one league, it must join the district in which it has the majority of its sports.**
 - B. **If there is no clear majority of sports in either league, then the District Directors Committee will determine in which district the school must join.**
- 5.2.2-3 Disputes concerning league alignment between individual schools and league(s) shall be referred to their WIAA District Board for resolution.
- 5.2.3-4 In cases where WIAA District Board(s) are unable to resolve league alignment disputes, these disputes shall be appealed to the WIAA Executive Board for mediation.
- 5.2.4-5 Ultimate authority to resolve league alignment(s) shall be vested in the WIAA Executive Board.
- 5.2.5-6 Changing League Alignment - Schools that change league alignment shall not alter allocations during the second year of an allocation cycle.

Pros for HS Amendment #2:

1. *Revenue sharing between multi-district leagues is cumbersome and contentious at best. State revenue share is sent to districts, which is then distributed by the district revenue share agreement. The revenue agreements are not the same which makes this process harder. Distributing revenue shares would be simpler if all members of the league were in the same district. This proposal would eliminate problems of splitting revenue share between leagues.*
2. *This proposal would add consistency across the state. This practice is in effect in most districts.*

Cons for HS Amendment #2:

1. *Some long standing relationships with districts may be lost.*
2. *Travel could potentially be greater for eligibility hearings for some schools.*

Proposed by Zillah High School, Kamiakin High School, Royal High School, Selah High School, and Walla Walla High School.

MS/HS AMENDMENT #3

17.5.0 UNIFIED SPORTS, page 20

- 17.5.1 For the purposes of the out-of-season regulations, the WIAA has determined that slow pitch and fast pitch softball; ~~shall be considered separate and distinct sports.~~ In addition, interscholastic/collegiate/folkstyle/USA wrestling, freestyle wrestling, and Greco-Roman wrestling; **and unified sports teams** shall be considered separate and distinct sports.

Pros for HS Amendment #3:

1. *Considering unified sports teams as separate from WIAA-sponsored sports teams allows for school coaches to coach in both programs.*
2. *Highly qualified school coaches could be involved with both programs.*

Continuation of Pros for HS Amendment #3:

- 3. This proposal would limit a student to just one season of participation in a sport, meaning a student could participate on either the unified team or the WIAA-sponsored sport team.*
- 4. Adding unified sports under WIAA jurisdiction supports the strategic plan to increase participation among high school students. Students who traditionally do not participate on WIAA-sponsored sport teams may choose to participate on unified teams instead.*
- 5. Unified Sports promotes a healthy culture within schools and the community.*

Proposed by the WIAA Executive Board.

MS/HS AMENDMENT #4

17.5.8 MIDDLE LEVEL CAMP, page 24

NEW ARTICLE

17.5.8.B During the high school sport seasons and regardless of the middle level sport season beginning and ending dates, coaches in each sport may conduct a three-day camp for any future players who will feed into that high school.

Pros for MS/HS Amendment #4:

- 1. With the current system boys and girls basketball is treated differently due to the four-sport seasons at the middle level (a potential Title IX issue.) Due to the fact that middle level girls do not begin basketball until after the winter break, high school coaches cannot coach them in a winter basketball camp. This same situation can occur in the spring if the high school and middle level softball seasons do not occur at the same time due to spring break.*
- 2. This amendment would provide coaches with an opportunity to promote high school sports and for schools to promote high school sports programs. Currently select programs are becoming more and more involved with youth athletes during the out-of-season time period. This amendment would allow school coaches a chance to inform student athletes and their parents about the realities and expectations of school programs, rather than select coaches passing on that information. This amendment would provide student athletes the opportunity to work on skills and become familiar with the high school coaches and program values.*
- 3. One of the great lessons of high school sports is learning that you are part of something bigger than yourself. In our society today many people have become very self-centered. Youth sports has become very self-serving and most select sports are a self-serving entity. As a coach I am seeing more and more players and parents with the "I am/my daughter is/my son is more important than the team" mentality. This is not good for our society or sports program. High school sports can help teach kids the value of being part of something bigger than yourself, responsibility, commitment, teamwork, etc. Having camps that make youth players want to be a "Panther" or a "Viking", etc. This camp also provides the high school athletes with a great opportunity to "give back" and work with kids. It helps them understand that the youth in the community and other really do look up to them. It helps them understand that they are representing the program and are responsible for how they act. It also helps them understand that they truly are part of something bigger than themselves.*

Proposed by Snohomish High School, Kamiak High School, Mariner High School, Stanwood High School, and the Everett School District.

HS AMENDMENT #5

17.5.8.D OUT-OF-SEASON, page 25

17.5.8.D A coach may coach seniors who are past squad members after the season is over for one practice in preparation for and in one Washington State Coaches Association all-state **and/or one All American game approved by the Washington State Coaches Association.**

Pros for HS Amendment #5:

1. *In the unique circumstance where a coach is selected to coach an All American game (Army All American Football, MacDonald's Basketball, etc.) in which his/her athlete is also participating, this rule modification allows both the player and the coach the opportunity to participate. This is certainly within the spirit of Rule 17.5.8.D.*
2. *Requiring the WSCA to approve an All American Game continues to "legitimize the efforts of the WSCA" (rationale of the original amendment for the current 17.5.8.D) and ensures an athlete cannot participate with his/her coach without prior WSCA approval.*
3. *Limiting contact to one practice and one game still fits the rationale of the original amendment which sought to "allow coaches an opportunity to coach his/her own player without interfering with any other sports season."*
4. *This amendment has the support of the WSCA.*

Proposed by Bellarmine Prep, Curtis High School, Olympia High School, Shelton High School, and South Kitsap High School.

MS/HS AMENDMENT #6

17.28.0 GENERAL JAMBOREE RULES, page 35

NEW ARTICLE

17.28.1 ~~No student may participate in a jamboree unless all eligibility rules, including all pre-contest practice requirements, have been met.~~ **A student must meet all eligibility rules in order to participate in a jamboree.**

17.28.2 A student may participate in a jamboree following eight (8) days of practice.

Pros for HS Amendment #6: *With the current practice requirements, some sports, such as football and soccer, do not have the opportunity to complete all practice requirements in order to participate in a jamboree. Jamborees could be scheduled in all sports if the number of practices required prior to a jamboree was reduced to eight.*

Proposed by Willapa Valley High School, Central Valley High School, East Valley High School, Life Christian School, and South Bend High School.

MS/HS AMENDMENT #7

18.19.3 EIGHTH GRADE PARTICIPATION, page 50

- B. Eighth graders could be used to salvage the high school varsity team if at any time during the season the number of participants on the high school team does not exceed these specified numbers.

Baseball: 16
Basketball: 9 **10**
Football, 8-man: 14
Football, 11-man: 19
Soccer: 12
Softball: 16
Volleyball: 11

Pros for HS Amendment #7:

1. *Currently under the rule an eighth grade player is asked to attend practice so there could be five-on-five, but unless one of the nine high school players becomes ineligible during the season could not dress in uniform, participate in warm-ups or every play a single minute in the game.*
2. *Allows a coach to run a true "game like" scrimmage with five-on-five in practice.*
3. *Takes pressure off a coach to look for reasons to allow an eighth graders to be eligible to play.*
4. *Helps rebuild a program by getting more athletes in the program at an earlier age. Also helps to get more parents into the stands if they know there is a chance their athlete is going to be able to warm-up and possibly play.*
5. *Each sport is different and nine players in basketball are not realistic to salvage a program.*

Cons for HS Amendment #7:

1. *Eighth graders may not be mature enough to compete at the high school level.*
2. *An eighth grader has an opportunity to get more game experience under this scenario.*

Proposed by Northport High School, Curlew High School, Cusick High School, Kettle Falls Middle School, Republic High School, Selkirk High School, Valley Christian School and Wilbur High School.

MS/HS AMENDMENT #8

18.23.0 AMATEUR STANDING, page 53

NEW ARTICLE

18.23.5.2 A student-athlete, who is not representing a WIAA member school, can participate as an unattached individual against professional and college scoring athletes in the following sports: bowling, cross country, golf, gymnastics, swim/dive, tennis, track and field, and wrestling.

Pros for HS Amendment #8:

1. *The proposal clarifies the perspective of team competition versus individual competition which could be more easily violated.*

2. *The proposal allows for appropriate level of competition in individual sports for the appropriate athletes to compete against other individual athletes.*

Continuation of pros for HS Amendment #8:

3. *The proposal aligns with other state associations to help create a balanced playing field between athletes from various states.*

Con for HS Amendment #9: *The proposal will allow competition against professional individual athletes which will require increased diligence by the high school athletes to ensure there are no benefits being gained.*

Proposed by Camas High School, Columbia River High School, Evergreen High School, Mountain View High School, and Prairie High School.

MS/HS AMENDMENT #9

18.26.4 APPEAL OF SUSPENSION FOLLOWING EJECTION, page 56 NEW ARTICLE

18.26.0 EJECTION FROM CONTEST - Conduct resulting in ejection from an interscholastic contest administered by game officials, coaches or school administrators shall result in the following:

- 18.26.1 For the remainder of the contest in which the ejection occurred:
 - A. When a student is ejected, the coach continues to be responsible for the student. The student shall remain with the team.
 - B. When a coach or other adult school representative is ejected, the coach or other adult school representative must vacate the playing area (gymnasium, field, and stadium.) If a head coach is ejected, an assistant coach or any school district personnel authorized to supervise students may assume the head coaching responsibilities for the remainder of the contest. If no other school district personnel are on site, the contest will be terminated and forfeiture declared.
- 18.26.2 The school principal/designee is required to submit an ejection report online to the WIAA office within 24 hours following the completion of the contest in which the ejection occurred.
- 18.26.3 The first ejection of the season shall result in the ejected person (student, coach, other school representative) being ineligible until after the next school contest in that sport at the same level of competition from which the person was ejected.

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| <ol style="list-style-type: none">A. An ejection in boys soccer due to violent conduct or abusive language shall result in a suspension of three matches.<ol style="list-style-type: none">1. Violent conduct is defined as the commission of a violent act against an opponent, official, spectator, teammate or other individual(s) when the ball is in or out of play.2. Abusive language is defined as harsh or insulting language or profanity directed towards another individual. |
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- D. Any coach ejected shall not be involved in coaching to any degree during the suspended game and shall not be allowed into the facility (gymnasium, field, stadium, locker room or hallway, etc.) during the suspension period.

18.26.4 APPEAL PROCESS: If the principal/designee of the ejected coach/player and the local assigner of officials agree that the suspension should be set aside due to evidence that may include video evidence, the principal may appeal to the WIAA Executive Director within 48 hours following the ejection to nullify the next game one-game suspension portion of the penalty.

18.26.5 Should a participant be unable to complete a suspension during the sports season in which the ejection occurs the suspension shall be carried over into the participant's succeeding season of participation. In order for the suspension in the succeeding season of participation to meet this requirement, the participant must be a member of the team for the entire season for that sport.

18.26.6 The second ejection in the same sport and season shall result in ineligibility for the remainder of the season of that sport.

18.26.7 For aggressive physical contact with an official, the WIAA Executive Director has the authority to suspend the individual from further competition for a period not to exceed one (1) calendar year.

18.26.8 Any school with five or more ejections during a school year must follow the protocol below:

- A. The first year that a school has five or more ejections, the school must submit a written plan of action to reduce the number of ejections prior to the proceeding September WIAA Executive Board meeting. The written plan must include the following elements: Accountability, Action Plan, Evaluation Plan, Specific Expectations and Timeline.
- B. The second year that a school has five or more ejections, the school principal/designee must present the school's sportsmanship plan in writing directly to the WIAA Executive Board during the September WIAA Executive Board meeting.
- C. The third year that a school has five or more ejections, the school principal/designee, coaches and student athletes representing the school must present the school's sportsmanship plan in writing directly to the WIAA Executive Board during the September WIAA Executive Board meeting.

Pros for HS Amendment #9:

1. *This allows for a mistake in judgment to be corrected.*
2. *Athletes or coaches are not penalized for infractions that did not occur as originally perceived.*
3. *Once the original judgment is made, the athlete or coach is immediately removed from the contest, protecting the integrity of the remainder of the contest, but is not penalized beyond the contest if there is evidence that the judgment is correctable.*

Cons for HS Amendment #9:

1. *Once the ejection has been made, there is no other appeal process available to allow for an error in judgment.*
2. *It would be virtually impossible to appeal the suspension when the contest in which the suspension is to be upheld immediately follows the ejection, such as a baseball double-header, but at least the record of the athlete or coach could be cleared.*
3. *With more than 160 local officials groups and varying sports knowledge on the part of the assigners, processes and application of this procedure will be inconsistent.*

Proposed by Montesano High School, Evergreen High School, Hoquiam High School, LaCenter High School, Lake Quinalt High School, Mark Morris High School, Mossyrock High School, Onalaska High School, Toutle Lake High School, and Wahkiakum High School.

HS AMENDMENT #10

52.4.5 HIGH SCHOOL BASKETBALL SEASON LIMITATION, page 78 NEW ARTICLE

52.4.5 **A squad may schedule one invitational tournament hosted in Washington State or outside the state if that state/province is NFHS sanctioned. For a three or four-day tournament, two contests will be counted toward the contest limit. For a two-day tournament, only one contest will be counted toward the contest limit.**

Pros for HS Amendment #10:

1. *With many expanded leagues, a larger number of schools in the leagues, and multi-classification leagues, the opportunity for non-league games has decreased over the past several years.*
2. *Since the establishment of the present state tournament format, the winter sports season has been reduced by one week for 2B, 1A and 4A schools, and two weeks for 2A and 3A schools, thereby decreasing the opportunities to schedule non-league contests without negatively impacting league schedules.*
3. *The proposed change would allow teams to play in multiple game tournaments without negatively impacting leagues schedules (i.e. playing back-to-back nights, Monday games, etc.)*
4. *The proposed change would allow member schools and districts to host multiple game tournaments as potential revenue generators.*
5. *Other WIAA sports are allowed the opportunity for multiple game tournaments to be counted in a lesser amount. Bowling and golf are allowed one tournament, volleyball is allowed two tournaments, and tennis is allowed three tournaments.*
6. *With most tournaments being held on weekends and over the winter holiday break, loss of school/academic time would not be an issue.*
7. *Tournaments provide student athletes opportunities to experience diverse cultures and regions.*

Proposed by Curtis High School, Bellarmine Preparatory School, Chelan High School, Mountlake Terrace High School, and Steilacoom High School.

HS AMENDMENT #11

57.7.0 HIGH SCHOOL FOOTBALL RUNNING CLOCK PROCEDURES, page 83

57.7.0 GAME PROCEDURES – When the point differential is 40 points or greater, the game clock shall run continuously for the remainder of the game except for ~~an official's time-out~~, ~~an injury time-out~~, a charged team time-out, time between quarters, or a score.

Pro for HS Amendment #11: Will keep the game moving along, player safety, sportsmanship.

Cons for HS Amendment #11:

1. *Mechanics issue.*
2. *Playing time for non-starters.*

Proposed by Castle Rock High School, Mark Morris High School, Kelso High School, Toutle Lake High School, and Castle Rock Middle School.

HS AMENDMENT #12

66.0.0 SENIOR HIGH SCHOOL WRESTLING, page 90

Year	First Practice	Minimum Practice Days	50% Rule Date	Regular Season Team Date Limit	Regular Season Individual Limit	End Season
2014-15	November 17	12	December 22	16 + Jamboree	33 45	February 21

66.2.0 JAMBOREE - One takedown tournament or jamboree will be allowed following ten (10) days of practice and the takedown tournament or jamboree may count as the 11th or 12th required practice prior to the first match. The total wrestling time may not exceed the time permitted in a dual contest per individual. All general jamboree rules also apply. Please refer to general jamboree guidelines.

66.3.0 PLAYER/MATCH LIMITATION - Each and every match wrestled, whether in interschool matches, interschool scrimmage, exhibition matches, or tournament, must count as one of the ~~thirty-three (33)~~ **forty-five (45)** contests for the individual.

An individual may not wrestle more than ~~thirty-three (33)~~ **forty-five (45)** contests on sixteen (16) dates prior to any ~~district~~ **state qualifying** tournament.

~~66.3.1 A contest won by forfeit does not count in this maximum for the individual.~~

66.3.2 An outing involving a cooperative wrestling program will equal one (1) team date (also refer to 4.8.E.)

66.3.3 Each day of competition must count as one of the 16 allowed team dates. Each individual is limited to ~~five (5) matches in a day~~ **the daily match limitation as stipulated in the NFHS wrestling rule book.**

Pros for HS Amendment #12:

1. *Equity in matches available to our Washington wrestlers compared to surrounding states.*
2. *The number of dates scheduled for each team won't change, just the number of matches wrestled at those outings. There would be no added costs with the proposal. Tournaments have grown in numbers due to cost efficiency, which increases the number of matches in a day.*
3. *Eliminates the possibility of a coach dishonestly documenting match count or simply losing track of an athlete's matches.*
4. *Some schools are not able to use all 16 outings because it would put athletes over the count.*
5. *Wrestlers who commonly have to sit out 3rd/5th place matches at tournaments due to match count would be able to wrestle for that placing.*
6. *Coaches would no longer need to strategically decide what events to sit wrestlers during the course of the season. This would allow participants to compete in all 16 outings during the season rather than being pulled from competitions or outings due to the individual match limit of 33. With tournament increasing in size, the match count can vary on these outings from two to five and it is difficult to determine the exact match count for the season.*
7. *As girls wrestling becomes more popular, the number of schools offering girls wrestling increases as does the number of participants, and scheduling during the week becomes more challenging. We have to be creative in scheduling the use of our facilities. Changing the boys schedules from all dual matches on weekdays and making facilities available for girls wrestling, we have incorporated more tri-duals and double duals to satisfy the number of outings during the weekdays. As a conference (the Northwest Conference) we want to offer more home matches for girls and keep our number of boys home matches during the weekday for our schools. In doing so, we have discovered the need to have a higher contest number for individuals.*

Cons for HS Amendment #12:

1. *Coaches might favor double duals over single duals.*
2. *Coaches might schedule two-day tournaments.*
3. *While safety concerns are minimal, the chance for injury could increase due to more contests wrestled.*

Proposed by Ilwaco High School, Bethel High School, Bellingham High School, Burlington-Edison High School, Curtis High School, Deer Park High School, East Valley High School (Spokane), Emerald Ridge High School, Everett School District, Ferndale High School, Kamiak High School, Kelso High School, Kent Meridian High School, Lake Stevens High School, Marysville-Getchell High School, Marysville-Pilchuck High School, Mercer Island High School, Montesano High School, Pasco High School, Peninsula High School, Prairie High School,

Rogers (Puyallup) High School, Sedro-Woolley High School, Snohomish High School, Stanwood High School, and University High School.