

# WOA FOOTBALL OFFICIAL

PROFESSIONALISM			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
<b>Uniform:</b> Lacks all pieces of a full uniform or parts are worn or not fully regulation or are dirty or show obvious signs of wear.	<b>Uniform:</b> Parts of uniform incomplete or not all in good shape.	<b>Uniform:</b> Full and complete set, clean, and neat including both long and short sleeve shirts.	<b>Uniform:</b> Complete, clean and pressed and includes enough in bag for two officials.
<b>Demeanor:</b> Nervous, distracted, unapproachable, lacks confidence and assertiveness.	<b>Demeanor:</b> Nervous, attempting to appear calm, approachable, confident and focused; inconsistent and sometimes loses focus.	<b>Demeanor:</b> Calm and reasonably poised, focused and approachable in most situations	<b>Demeanor:</b> Calm, approachable, poised and focused especially in intense situations.
<b>Pre and Post Game:</b> Participation is limited or nonexistent. Acceptance of suggestions for improvement is inconsistent. Does not often understand what is being said.	<b>Pre and Post Game:</b> Contribution is limited in nature. Accepts suggestions for improvement fairly well. Understands most of what is being discussed.	<b>Pre and Post Game:</b> Contributes ideas and has good knowledge of the art of officiating. Accepts suggestions for improvement well. Fully understands what is being discussed.	<b>Pre and Post Game:</b> Leads discussions and has a strong knowledge of what needs to be covered. Is able to give constructive criticism clearly and calmly. Recognizes his own failings during the game and uses as a learning experience for all.
COMMUNICATION			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
<b>Assignor:</b> Requires several emails/phone calls before response is given, rarely or never communicates game issues	<b>Assignor:</b> Normally responds to emails/phone calls and /or communicates game issues within 24 hours	<b>Assignor:</b> Consistently responds to emails/phone calls and /or communicates game issues within 24 hours	<b>Assignor:</b> Always responds to emails/phone calls and /or communicates game issues within 24 hours
<b>Game Management:</b> Does not introduce self confidently and communication with them is inconsistent or weak	<b>Game Management:</b> Introduces self confidently and has decent communication with game management.	<b>Game Management:</b> Introduces self and communicates with game management in a professional manner.	<b>Game Management:</b> Consistently introduces self and communicates expectations regarding crowd behavior professionally
<b>Coaches:</b> Rarely/never greets coaches in a cordial and professional manner or very social with coaches, players and/or fans. Communication with coaches is inconsistent.	<b>Coaches:</b> Normally greets coaches in cordial and professional manner. Communication with coaches is fairly good.	<b>Coaches:</b> Frequently greets coaches in a cordial and professional manner and has strong communication with them.	<b>Coaches:</b> Consistently greets coaches in a cordial and professional manner and establishes professional working relationship with strong communication skills.
<b>Crew:</b> Rarely establishes a working relationship with crew and sometimes takes input from the officiating crew.	<b>Crew:</b> Establishes working relationship with the crew most of the time and listens to and receives input from officiating crew.	<b>Crew:</b> Frequently establishes working relationship with and provides training as needed, also listens to and receives input from officiating crew.	<b>Crew:</b> Consistently establishes working relationship with and provides training as needed, also listens to and receives input from officiating crew.
<b>During Game:</b> Does not maintain communication with officiating crew or sideline personnel and is inconsistent in communication.	<b>During Game:</b> Attempts to maintain communication with officiating crew and sideline personnel, and communicates fairly well with them. Tends to socialize with sidelines.	<b>During Game:</b> Maintains communication with officiating team and sideline personnel and has good communication with all. Able to explain penalties clearly and succinctly.	<b>During Game:</b> Maintains continuous communication with officiating team and sideline personnel. Their communication brings out the best in others.
<b>Whistle/Signals:</b> Does not use clear signals and/or whistle lacks volume to be heard or is blown at incorrect times.	<b>Whistle/Signals:</b> Signals are for the most part correct and clear. Whistle has volume to be heard and for the most part is blown at correct times.	<b>Whistle/Signals:</b> Signals are crisp and easy to understand. Whistle is loud and blown at correct times.	<b>Whistle/Signals:</b> Signals are crisp and easy to understand. Whistle is loud and blown at correct times.
GAME MANAGEMENT			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
<b>Decisiveness:</b> Attempted to deal with situations that arose during the game, potential problems and conflicts were not attended to, has little idea of what is going on or what other crew members are doing.	<b>Decisiveness:</b> Dealt with the situations that arose during the game, diffused some potential problems and conflicts, rarely can see problems and conflicts before they happen.	<b>Decisiveness:</b> Deals with situations in a calm, decisive, and efficient manner, defused most potential problems and conflicts. Anticipates most situations	<b>Decisiveness:</b> Clearly dealt with the situations that arose in a calm, decisive, and efficient manner defused all potential problems and conflicts and is usually able to head them off before they become serious.
<b>Tempo:</b> Game tempo was not set or was unpredictable and inconsistent throughout most of the game.	<b>Tempo:</b> Set a game tempo that was appropriate and consistent throughout some of the game but still had some situations that adversely affected it.	<b>Tempo:</b> Set a game tempo that was appropriate and consistent throughout most of the game	<b>Tempo:</b> Set a game tempo that was appropriate and consistent throughout the entire game and was on top of all situations.
<b>Chain Crew/Timers:</b> Works well with experienced people but struggles with less experienced ones. Is not clear, complete, or concise in his directions to the chain crew. Does not communicate well with chain crew.	<b>Chain Crew/Timers:</b> Works fairly well with all people and his pregame with the chain crew is mostly complete and accurate. Does not always give correct spots.	<b>Chain Crew/Timers:</b> Works well with these people and instructs them how to do their job well. Gives them accurate spots and directions during the game.	<b>Chain Crew/Timers:</b> Works well with these people and instructs them how to do their job well. Not only communicates well with the chain crew and gives them accurate spots, but is able to compensate for any problems.
<b>Sideline Control:</b> Did not control behavior appropriately or give verbal warnings and/or throw flags when needed; inattentive to questions	<b>Sideline Control:</b> Mostly controls behavior appropriately and gave verbal warnings and/or threw flags when needed; attentive to questions.	<b>Sideline Control:</b> Controlled behavior appropriately and gave verbal warnings and/or threw flags when needed; attentive to questions. Was able to defuse situations and answer most questions raised during game.	<b>Sideline Control:</b> Controlled behavior appropriately and gave verbal warnings and/or threw flags when needed; attentive to questions and was able to correctly answer rules application questions when asked.

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POSITIONING & MECHANICS			
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<b>Dead Ball:</b> Fails to watch players during dead ball times. In too big a hurry to get ball to referee/ umpire rather than monitoring the players.	<b>Dead Ball:</b> Does a fairly consistent job of watching players in dead ball periods and usually waits for players to separate prior to getting the ball.	<b>Dead Ball:</b> Does a consistent job of watching players in dead ball periods, uses voice to let them know play is over and to carefully get up. Waits until everyone is clear prior to getting the ball.	<b>Dead Ball:</b> Does a consistent job of watching players in dead ball periods, uses voice to let them know play is over and to carefully get up. Waits until everyone is clear prior to getting the ball. Makes players aware of his presence by talking with them between downs.
<b>Positioning:</b> Learning what is the proper position but tends to watch the ball rather than focus on the action in his/ her area. Has no idea how to use keys.	<b>Positioning:</b> Works on proper position and rarely watches the ball rather than focusing on the action in his/ her area. Knows about keys but follows ball too often.	<b>Positioning:</b> Consistently in the proper position to make the call and does a solid job of focusing on action in his/ her area. Uses his keys.	<b>Positioning:</b> Consistently in the proper position to make the call and does a solid job of focusing on action in his/ her area. Applies keys and game situation to positioning.
<b>Mechanics:</b> Learning the proper mechanics but lacks consistent application of these in the game	<b>Mechanics:</b> Learning the proper mechanics and fairly consistently applies these in the game	<b>Mechanics:</b> Has mastered most of the proper mechanics and applies them to the game.	<b>Mechanics:</b> Has mastered all of the proper mechanics and applies them to the game.
<b>Forward Progress Spots:</b> Learning where forward progress ends but not consistent in marking it yet.	<b>Forward Progress Spots:</b> Fairly good at knowing where forward progress ends and in marking it.	<b>Forward Progress Spots:</b> Consistent at knowing where forward progress ends and in marking it.	<b>Forward Progress Spots:</b> Consistently marks forward progress well.
<b>Field Goals, Punts, Kickoffs:</b> Learning where to be and what to watch for but inconsistent in doing it.	<b>Field Goals, Punts, Kickoffs:</b> Knows where to be but needs to work on what to officiate.	<b>Field Goals, Punts, Kickoffs:</b> In the proper place and observes the action in the appropriate area.	<b>Field Goals, Punts, Kickoffs:</b> In the proper place and observes the action in the appropriate area.
<b>Hustle:</b> Inconsistent effort leads to poor positioning to make calls--over runs plays or movement is too slow and is behind action.	<b>Hustle:</b> Inconsistent effort--Reads plays better and is generally in the proper position.	<b>Hustle:</b> Usually in the proper position to make the call. Works hard and is able to keep up with action	<b>Hustle:</b> Always in the proper position to make the call. Works hard and is able to keep up with action
RULE APPLICATION/ ENFORCEMENT			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
<b>Rule Application:</b> Shows limited knowledge and ability to apply rules	<b>Rule Application:</b> Understands and identifies rule violations but with errors or lack of judgment	<b>Rule Application:</b> Understands and identifies rule violations with minimal and minor error knowing down, distance, and clock status after penalty. Uses some judgment in making calls.	<b>Rule Application:</b> Understands and identifies all rule violations including down, distance, and clock status after penalty. Exhibits good judgment in making calls.
<b>Flag and Whistle Use:</b> Whistle blown weakly mainly at the proper time. Penalty flag use is inconsistent. Rarely gives stop clock signal on penalties that demand the clock being stopped.	<b>Flag and Whistle Use:</b> Whistle blown pretty much at the proper time. Penalty flag use is mainly correct. Usually stops clock on penalties that kill the clock.	<b>Flag and Whistle Use:</b> Correct flag and whistle use with only minor inconsistencies. Gives appropriate stop clock when needed.	<b>Flag and Whistle Use:</b> Correct flag and whistle use. Gives appropriate stop clock when needed.
<b>Communication on Penalties:</b> Explanation on Penalties lacks proper terminology and referee must ask questions to figure out what has been called.	<b>Communication on Penalties:</b> Explanation on Penalties uses mainly proper terminology and referee only occasionally must ask questions to figure out what has been called.	<b>Communication on Penalties:</b> Able to explain penalties clearly and succinctly.	<b>Communication on Penalties:</b> Penalty explanation is clear and succinct and gives additional information regarding ball status, clock status, etc. on penalties.