

WOA WRESTLING OFFICIAL

PROFESSIONALISM			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
Uniform: Lacks pieces of a full uniform or parts are worn or not fully regulation or are dirty or show signs of wear.	Uniform: Parts of uniform incomplete or not all in good shape.	Uniform: Full and complete uniform, clean and neat.	Uniform: Complete, clean and pressed. Includes enough in bag for two officials.
Demeanor/Confidence: Tentative, distracted, unapproachable, lacks confidence and assertiveness.	Demeanor: Tentative, attempting to appear calm, approachable, confident and focused; inconsistent and sometimes loses focus. Can't see the whole picture.	Demeanor: Calm and reasonably poised, focused and approachable in most situations.	Demeanor: Calm, approachable, poised and focused especially in intense situations at all times.
Pre-Meet/Tournament Procedures: Participation is limited or nonexistence.	Pre-Meet/Tournament Procedures: Contribution is limited in nature. Understands most of what is being discussed.	Pre-Meet/Tournament Procedures: Contributes ideas and has good knowledge of the art of officiating. Understands what is necessary to communicate to coaches and teams to make a match run smoothly.	Pre-Meet/Tournament Procedures: Demonstrates ability to conduct an effective coaches meeting. Fielding questions to clarify. Sets the tone for the tournament. Proactively establishes expectations.
COMMUNICATION			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
Assigner: Requires several emails/phone calls before response is given, rarely or never communicates match issues.	Assigner: Normally responds to emails/phone calls and/or communicates match issues within 24 hours.	Assigner: Consistently responds to emails/phone calls and/or communicates match issues within 24 hours.	Assigner: Always responds to emails/phone calls and/or communicates match issues within 24 hours.
Game Management: Does not introduce self confidently and communication with them is inconsistent or weak.	Game Management: Introduces self confidently and has decent communication with game management.	Game Management: Introduces self and communicates with game management in a professional manner.	Game Management: Consistently introduces self and communicates expectations regarding crowd behavior professionally.
Coaches: Rarely/never greets coaches in a cordial and professional manner or very social with coaches, players and/or fans. Communication with coaches is inconsistent.	Coaches: Normally greets coaches in cordial and professional manner. Communication with coaches is fairly good.	Coaches: Frequently greets coaches in a cordial and professional manner and has strong communication with them.	Coaches: Consistently greets coaches in a cordial and professional manner and establishes professional working relationship with strong communication skills.
Officiating Team: Rarely establishes a working relationship with crew and takes input from the officiating team sometimes.	Officiating Team: Establishes working relationship with the crew most of the time and listens to and receives input from officiating team.	Officiating Team: Frequently establishes working relationship with and provides training as needed, also listens to and receives input from officiating team.	Officiating Team: Consistently establishes working relationship with and provides training as needed, also listens to and receives input from officiating team; known to other officials as a valued source of knowledge and advice.
During Match: Does not maintain communication with officiating team or table personnel and is inconsistent in communication.	During Match: Attempts to maintain communication with officiating team and table personnel, and communicates fairly well with them. May tend to socialize when they should not.	During Match: Maintains communication with officiating team and table personnel and has good communication with all. Able to explain penalties clearly and succinctly.	During Match: Maintains continuous communication with officiating team and table personnel. Their communication brings out the best in others.
Signals: Signals lack clarity, are inconsistently given, and may not be given promptly.	Signals: Signals are mostly correct and are usually given at the proper time.	Signals: Signals are clear and easy to see plus given at the proper time.	Signals: Signals are crisp, clear and easy to understand and always given at the proper time.
Whistle: Whistle lacks volume to be heard or is blown at incorrect times.	Whistle: Whistle has volume to be heard and for the most part is blown at correct times.	Whistle: Whistle is loud and blown at correct times.	Whistle: Whistle is loud and blown at correct times.
DUAL / MATCH CONTROL			
Beginning Official	Apprentice Official	Varsity Official	Postseason Official
Decisiveness: Attempts to deal with situations that arise during the match, fails to attend to potential problems and conflicts, has little idea of what is occurring.	Decisiveness: Deals with situations that arise during the match; diffuses some potential problems and conflicts, rarely sees problems and conflicts before they happened.	Decisiveness: Deals with situations in a calm, decisive, and efficient manner, defuses most potential problems and conflicts. Anticipates most situations.	Decisiveness: Clearly deals with the situations that arise in a calm, decisive, and efficient manner; defuses all potential problems and conflicts and is usually able to head them off before they become serious.
Tempo: Tempo is not set or is unpredictable and inconsistent throughout most of the match. This inconsistency adversely affects the tempo.	Tempo: Sets a tempo that is appropriate and consistent throughout some of the match but still has some situations that adversely affect it.	Tempo: Sets a tempo that is appropriate and consistent throughout most of the match.	Tempo: Sets a tempo that is appropriate and consistent throughout the entire match and is on top of all situations.
Table Personnel: Works well with experienced people but struggles with less experienced ones. Does not communicate well with the table personnel.	Table Personnel: Works fairly well with the table personnel.	Table Personnel: Works well with the table personnel. Communicates well with the table as it pertains to their duties.	Table Personnel: Works well with the table personnel and instructs them well as it pertains to their duties. Communicates effectively with table personnel throughout the match.
Bench: Does not control behavior appropriately or give verbal warnings when needed; inattentive to questions	Bench: Mostly controls behavior appropriately and gives verbal warnings when needed; attentive to questions.	Bench: Controls behavior appropriately and gives verbal warnings when needed; attentive to questions. Is able to defuse situations and answer most questions raised during match.	Bench: Controls behavior appropriately and gives verbal warnings when needed; attentive to questions and was able to correctly answer rules application questions when asked.
Contestant: Does not keep wrestlers under control and lets things get out of hand.	Contestant: Aware that things are getting out of control but not consistent in handling situations before they become problems.	Contestant: Anticipates problems with on mat conduct and is fairly consistently handling them before they become problems.	Contestant: Anticipates problems and takes corrective action prior to situations escalating.

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POSITIONING / MECHANICS			
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<p>Stalemate/Stalling: Does not recognize stalemate/stalling situations.</p>	<p>Stalemate/Stalling: Inconsistent in recognizing stalemate/stalling situations.</p>	<p>Stalemate/Stalling: Recognizes stalemate/stalling in most situations. Hesitates to call them when they occur and/or fails to call them in the correct sequence.</p>	<p>Stalemate/Stalling: Recognizes stalemate/stalling situations and calls them without hesitation. Recognizes the difference between stalemate and stalling and call them in the correct sequence.</p>
<p>Control: Has an understanding but lacks consistency in recognizing changes of control.</p>	<p>Control: Has a good understanding of control, but lacks the "feel" for control which results in delayed calls in basic situations and missed calls in more unique/advanced situations.</p>	<p>Control: Recognizes loss or gain of control in most situations (takedown, escape and reversal).</p>	<p>Control: Correctly anticipates and consistently recognizes changes of control in all situations.</p>
<p>Recognition of Safety Issues: Does not recognize dangers of moves/holds/maneuvers, fails to be in the best position to observe and respond to safety issues.</p>	<p>Recognition of Safety Issues: Inconsistent in recognizing potentially dangerous moves/holds and is seldom in position to prevent injury.</p>	<p>Recognition of Safety Issues: Usually recognizes potentially dangerous holds/moves and is usually in position to prevent the potentially dangerous hold from becoming illegal.</p>	<p>Recognition of Safety Issues: Consistently recognizes potentially dangerous moves/holds and is in position to prevent injuries.</p>
<p>Movement/Position: Fails to anticipate and move accordingly, positioning is inconsistent to observe near falls, falls, edge of mat calls, out of bounds calls and technical violations.</p>	<p>Movement/Position: Moves into position to observe some near falls, falls, edge of mat calls, out of bounds calls and technical violations, but demonstrates a lack of ability to consistently anticipate and move quickly into position to observe said calls.</p>	<p>Movement/Position: Demonstrates the ability to anticipate most situations throughout a match, and move, without hesitation, into correct position to observe most near falls, falls, edge of mat calls, out of bounds calls, and technical violations.</p>	<p>Movement/Position: Demonstrates the ability to consistently anticipate upcoming situations throughout an entire match, and move, without hesitation, into correct position to observe all near falls, falls, edge of mat calls, out of bounds calls, and technical violations.</p>
APPLICATION OF RULES / ENFORCEMENT			
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<p>Rule Application: Shows limited knowledge and ability to apply rules.</p>	<p>Rule Application: Understands and identifies rule violations but with errors or lack of judgment.</p>	<p>Rule Application: Understands and identifies rule violations with minimal or minor error; good, clear knowledge of wrestler choice and penalty sequence. Uses some judgment in making calls.</p>	<p>Rule Application: Understands and identifies all rule violations, good, clear knowledge of wrestler choice and penalty sequence. Exhibits great judgment in making calls.</p>
<p>Penalty Communication: Explanation on penalties lacks proper terminology.</p>	<p>Penalty Communication: Explanation on penalties uses mainly proper terminology.</p>	<p>Penalty Communication: Able to explain penalties clearly and succinctly.</p>	<p>Penalty Communication: Penalty explanation is clear and succinct and is able to provide sequence of events.</p>