

2022 AMENDMENT SUMMARY

Reviewed by: _____ Date: _____

	RULE	SUMMARY	S	O	NP
ML/HS #1	5.0.0 8.0.0	Redistricts the state from nine (9) to six (6) districts and modifies WIAA Executive Board representation.			
ML/HS #2	7.3.0	Eliminates "no position" as a voting option for Representative Assembly members.			
HS #3	13.0.0	Adds chess as a communication arts and leadership activity under WIAA jurisdiction.			
ML/HS #4	17.12.10	Allows students to retain the full number of practices previously completed upon return from an extended absence.			
HS #5	18.7.6	Allows a student to be placed on academic probation at the start of the fall sport season if they failed to meet grade requirements in the second semester or third trimester of the previous school year.			
HS #6	29.3.0 39.3.0	Increases the season limit for baseball and softball from 20 to 22. A non-league double header will count as one (1) contest and a one (1) or two (2) day tournament will count as two (2) contests.			
HS #7	30.1.0	Allows high school basketball teams to participate in 20 contests, one (1) of which may a tournament of up to four (4) contests. A WIAA foundation game or game against an international touring team will not count toward the season limit.			

AMENDMENT VOTING PERIOD: April 27 – May 6, 2022

32 votes are needed for ML/HS to pass; 21 votes for HS only to pass.



Washington Interscholastic Activities Association
PROPOSED AMENDMENTS
for the 2022 Representative Assembly

The ~~strike through~~ text is proposed to be deleted from the current handbook wording. The **bold** and shaded text is proposed to be added to the current handbook wording. Revisions approved by the Representative Assembly during the Winter Coalition on January 24, 2022 are highlighted. Amendments that pass will go into effect on August 1 unless otherwise noted. The sponsoring school is listed first, followed by the supporting schools.

AMENDMENT VOTING PERIOD: April 27 – May 6, 2022

32 votes are needed for ML/HS to pass; 21 votes for HS only to pass.

NOTE: The current language related to selection of Executive Board members and District structure will remain in place in the handbook until implementation.

ML/HS AMENDMENT #1

5.0.0 ACTIVITY DISTRICTS – REDISTRICTING PROPOSAL

8.0.0 WIAA EXECUTIVE BOARD REPRESENTATION

5.1.1 A study of the districts shall be made at least once in every ten (10) years.

5.1.2 Results of the study and proposals covering redistricting shall be reported to the WIAA Representative Assembly.

1) The current nine (9) WIAA Districts would be reconfigured to six (6), with four (4) on the westside and two (2) on the eastside.

2) **8.1.0 MEMBERSHIP** – The executive authority of this Association shall be vested in an Executive Board consisting of thirteen members, one (1) each from the ~~nine (9)~~ **six (6)** Activity Districts and ~~four (4)~~ **six (6)** members selected by the WIAA Executive Board on a rotation basis for a three-year term from three (3) regions. **The final member will be a third position from Region C, to be elected under WIAA rule 8.4.** Region A will consist of Districts 1 and 2; Region B from Districts 3 and 4; and Region C from Districts 5 and 6, ~~7, 8 and 9~~. Qualification for selection is based on item 8.3.0.

8.2.0 TERM OF OFFICE – Each member shall be elected for a term of three (3) years beginning August 1 during the first year of the term and concluding ~~with the summer meeting~~ **July 31** during the third year of the term. Board members may be re-elected. Each WIAA District shall determine the means to elect the Executive Board member from that District and members will be elected by the following schedule: Districts 2, 8, 9 in 2022; Districts 2, ~~8, 9~~ **5** in 2025; Districts 1, 3, 7 in 2023; Districts 1, 3, ~~7~~ in 2026; Districts 4, 5, 6 in 2024; Districts 4, ~~5, 6~~ in 2027; and succeeding years in a similar manner.

8.2.1 The deadline for submission of District executive board members to the WIAA office is March 1.

Continuation of rationale for ML/HS Amendment #1:

8.2.2 ~~Four (4)~~ **Seven (7)** region members shall be selected in order to provide representation to **diverse stakeholders with an emphasis on** historically marginalized groups/populations on the Executive Board. ~~Districts 1 and 2 are represented by Region A; Districts 3 and 4 are represented by Region B; Districts 5 and 6, 7, 8 and 9 are represented by Region C; all Districts are represented by the combined district position. Each region~~ **Regions A and B will have one (1) two (2) representatives, with the fourth representative selected from any of the districts by the following schedule: the state-wide combined district representative in 2022; Region C will have three (3) representatives. with the third representative elected under WIAA rule 8.4.** ~~Region A representative in 2023; and Region B and Region C representatives in 2024. Region A representative in 2023; and Region B and Region C representatives in 2024. Region members will be elected by the following schedule: A-1, B-2 in 2022; A-2, B-1 and C-1 in 2023; C-2 in 2024; A-1, B-2 and C-3 in 2025; A-2, B-1 and C-1 in 2026; C-2 in 2027.~~

8.4.0 PROCEDURE FOR ELECTION –The nine (9) Executive Board members representing their respective WIAA Districts are elected by the Representative Assembly.

8.4.1 In the case of more than one (1) nomination from an Activity District, the Executive Director of the WIAA shall mail ballots to all the schools of the Activity District concerned.

8.4.2 A simple majority of the number of total votes submitted by that Activity District will determine the candidate to be submitted to the Representative Assembly.

Effective date of implementation: 2024-25 school year.

Submitted by the WIAA Executive Board.

GOVERNANCE COMMITTEE RECOMMENDATIONS:

In 2016 the WIAA Executive Board, in alignment with WIAA handbook rules 5.1.1 and 9.1.0, established a committee to examine the governance structure of the WIAA and its activity districts. The Governance Committee has met approximately thirty times, carefully examining the constitutional language of the WIAA as outlined in the first nine rules in the WIAA handbook. The committee focused on:

- Developing best practices for WIAA districts,
- Issues that arise when WIAA districts utilize the ‘glue’,
- The current number of WIAA districts, and
- Representation of the districts by Executive Board members.

Summary of the Governance Committee Recommendations, supported by the WIAA Executive Board:

1. **‘Redistrict’ the WIAA**, by combining the current five (5) eastside districts into two (2), as was done in the early 80’s when the six (6) westside districts merged into four (4). Current WIAA Districts 5 and 6 would combine to form a ‘new’ WIAA District 5. Current WIAA Districts 7, 8, and 9 would combine to form a ‘new’ WIAA District 6. Having between 40 and 90 schools in a district where all classifications are included and represented creates stability, commonality of structure, and ensures similar fees and other financial procedures for all schools within the WIAA District.

Continuation of Governance Committee Recommendations:

2. **Adjust the make-up of the WIAA Executive Board** to align with the redistricting proposal. The proposed makeup of the Board will maintain the total number of board members representing different geographic areas of the state.
3. **Finalize a set of common expectations/delegated authority for each WIAA District.** The common expectations of each WIAA District and delegated authority from the WIAA includes, but is not limited to, accounting procedures, violation reporting and accountability, site selection procedures, and liability coverage should be contained within each WIAA District's constitution and by-laws.
4. **Set a clear timeline for implementation of the new WIAA districts,** to align with the next classification cycle, scheduled to begin during the 2024-2025 school year.

Committee members who contributed to these proposals: Harlan Kredit, WIAA Executive Board member, Lynden Christian (District 1); Jeff Lowell, Bellevue School District Athletic Director (District 2); Tim Thomsen, Sumner/Bonney Lake School District Athletic Director (District 3); Tim Graham, Tumwater High School Athletic Director and District 4 Co-Director; Kent Andersen, District 5 Director; Dave Cullen, District 6 Director; Jeff Pietz, Lakeside (9 Mile) High School Athletic Director (District 7); Mike Edwards, Richland High School Athletic Director (District 8); Paul Manfred, WIAA Executive Board Member, Gonzaga Prep (District 8); Ken Lindgren, WIAA Executive Board Member, Oakesdale High School Athletic Director (District 9); Art Jarvis, Bellevue School District Superintendent (District 2); Andy Barnes and Leah Francis, WIAA staff.

For a complete review of the Governance Committee's work and further details related to these recommendations, please review the [Governance Committee Recommendations](#), posted on the WIAA's website.

ML/HS AMENDMENT #2

7.0.0 PROPOSED HANDBOOK RULES CHANGES (AMENDMENTS)

- 7.3.0 REPRESENTATIVE ASSEMBLY ACTION** – Amendments are approved by the Representative Assembly by a sixty percent (60%) affirmative vote of the appropriate Assembly (11 of the 18 middle level, 21 of the 35 high school or 32 of the 53 combined). **Assembly members may vote 'yes' or 'no' ('no position' is not an option for voting.)**

Submitted by the WIAA Executive Board.

Rationale for ML/HS Amendment #2:

1. *A 'no position' is considered to be the same as a 'no' vote which generally does not paint an accurate picture of the position taken by the Representative Assembly members.*
2. *Representative Assembly members are tasked with exploring all ramifications and consequences of a proposed amendment, and checking with their constituents to determine the appropriate voting status for each.*
3. *Member schools, and particularly those who submit amendments, want to know definitive results regarding the proposed changes.*

HS AMENDMENT #3

NEW ARTICLE 13.0.0 CHESS

- 13.1.0 Eligible Students** – In order to participate in chess as a school activity, a student must meet the criteria outlined in WIAA handbook rule 11.1.0.
- 13.2.0 Season** – The chess season will begin on the same WIAA adopted date for fall sports, or other beginning date as established by the local school district, and will end on the last day of school or other ending date as established by the local school district.
- 13.2.1 Fulfilled season** - At least one (1) citywide, district or regional tournament would be required for a chess season to be fulfilled in order for the team to be eligible for the postseason. Events conducted under the auspices of the Washington Chess Federation (WCF), Washington High School Chess Association (WHSCA), Washington Elementary Chess Champions (WECC) and/or organized according to the scholastic chess regulations of Washington State may be included to count toward fulfilling a chess season.
- 13.3.0 Rules** – All official tournament and rated games will adhere to the rules outlined according to the Washington High School Chess Association (WHSCA.) Events that are also United State Chess Federation (USCF) Rated will follow the most recent rules defined by the USCF.
- 13.4.0 Equipment** – All equipment, such as boards, pieces and clocks, will be provided by the participating schools.
- 13.5.0 Team definition** – In order for a school to compete with a full team, a school must have at least five (5) participants.
- 13.6.0 State Championship** – The primary operation of the Washington State Chess Team Championships shall be the responsibility of the WHSCA.

Submitted by: Wahkiakum High School, Coweeman Middle School, Naselle High School, Onalaska High School, R.A. Long High School, and Toutle Lake High School,

Costs:

1. Regulation size boards and pieces will be required in order to participate in official tournaments. This will be the primary cost for any chess organization other than transportation to tournaments.
2. Each school should plan on providing a minimum of two (2) chess timers for over the board chess matches.
3. Some events require membership in the Washington Chess Federation (WCF.) Other events may additionally require United State Chess Federation (USCF) membership to play in scholastic tournaments. The National Championship requires membership in the USCF.

Pros:

1. Chess represents an activity highly correlated with cognitive aptitude, creativity and determination. Multiple studies have linked engagement in chess with sought after attributes found in the STEM fields.
2. The rules of chess are well established and are recognized worldwide.
3. Today, millions of kids in the world play chess both for fun and for competition. In Washington State, our youth are currently playing the game, but have no scholastic infrastructure from which to benefit.

Continuation of rationale for HS Amendment #3:

4. *Chess also provides incentives for students to remain in school in order to participate in an activity that they truly enjoy.*
5. *Another benefit of chess as an activity is the avoidance of injury. An activity that is non-physical seriously limits the risk of bodily harm.*

ML/HS AMENDMENT #4

17.12.0 PRACTICE REGULATIONS

17.12.10 Interruption of Pre-contest Practices – **Unless the school has a more restrictive policy**, if an individual athlete's pre-contest practice is interrupted, **the athlete would stay at their current practice count, and upon their return to practice, continue toward meeting the minimum requirement.** the following procedure will be used to assure that an appropriate period of practice precedes interscholastic competition:

- A. An interruption of up to three (3) consecutive school scheduled practice days will have no effect on the previous practice days in determining compliance with pre-contest practice requirements. For example: If an athlete has completed seven (7) days of practice and then did not practice for three (3) consecutive school scheduled practice days, the previous seven (7) days would still count toward the minimum individual practices required before interscholastic competition.
- B. Beginning with the fourth (4) consecutive school scheduled practice day without practice, the following sliding scale will be used to determine compliance with pre-contest practice requirements. For example: If an athlete had completed six (6) days of practice, then missed five (5), upon return only two (2) practices would be deducted and the athletes would still have four (4) practices toward meeting the minimum pre-contest requirement.

<u>Consecutive Practices Missed</u>	<u>Total Practices Lost</u>
3	0
4	1
5	2
6	3
7	4
8	5
9	6
10	7
11	8
12	9
13	10
14	11
15	12
16	13
17	14
18	15

Submitted by the WIAA Executive Board.

Rationale for ML/HS Amendment #4:

1. *Based upon support from the Medical Aspects of Sports Committee, the current rule was waived during the 2020-21 seasons that were shortened due to COVID.*

Continuation of rationale for ML/HS Amendment #4:

2. *There were no reported cases of increased injuries as a result of student athletes retaining the full number of practices previously completed, and then continuing to meet the minimum requirement, upon their return to the sport.*

HS AMENDMENT #5

18.7.6 ACADEMIC SUSPENSION PERIOD

18.7.6 ACADEMIC SUSPENSION PERIOD - A student will be placed on academic probation at the start of the fall sport season if they failed to meet the grade requirements of 18.7.4 in the second semester or the third trimester of the previous school year. A student who failed to make the grade requirements of 18.7.4 shall be placed on suspension **if the grading period ended during the same school year (i.e. second semester for a winter or spring athlete.)** A student shall be ineligible **for competition** during the suspension period **but is eligible to compete when on academic probation.** If, at the end of the suspension **or probation period,** the student is passing in the minimum number of classes required above, the student ~~may then be reinstated~~ **would become or remain eligible** for interscholastic competition.

- A. In the fall, an incoming ninth grade student is not required to meet the previous semester scholarship rule in 18.7.4 provided they have met all other eligibility requirements. The student's grades will be monitored during the first designated monitoring period established by the school and every three (3) to six (6) weeks thereafter.
- B. The suspension period for high school students shall be from the end of the previous semester ~~through the fourth (4th) Saturday in September in the fall or~~ **for** the first five (5) weeks of the succeeding semester/trimester. If the suspension period falls during a non-school week (as defined in 17.15.1) and the athlete is missing scheduled competition, the week may count toward the five (5) week suspension.

The probationary period for a fall athlete will end on the fourth Saturday in September.

If the athlete fails to meet the academic standards of rule 18.7.4 at the end of the suspension or probation period, the athlete will be placed on academic suspension for three (3) weeks and will be ineligible for contests. If a student meets the academic standards of 18.7.4 at the end of the three (3) week suspension, the athlete will no longer be on academic probation and will remain eligible for contests as long as they remain in compliance with a school's regular monitoring of academic progress.

- C. **Fall athletes that do not meet the regular attendance standard of rule 18.8 and 18.9 are not eligible for a probationary period at the beginning of the fall and must be placed on a five (5) week academic suspension. Their eligibility can be reinstated after the fourth Saturday in September if at that time they are meeting the academic standard of rule 18.7.4.**

Continuation of HS Amendment #5:

- D. The suspension/**probation** period for middle level students shall be from the end of the previous semester through the first three (3) weeks of the succeeding semester/trimester. **At the beginning of a school year, a middle school student that failed to meet 18.7.4 in the final grading period of the previous school year will be placed on academic probation to begin the next school year and will be eligible for contests for the first three (3) weeks of the school year. If they are not meeting academic standards at the end of the three (3) week probation, they will become ineligible for contests for a minimum of one (1) week and remain suspended from contests until they can demonstrate they are meeting the requirements of 18.7.4. With all grading periods that end during a school year, middle school athletes will be placed on a three (3) week suspension if they do not meet the requirements of 18.7.4.**
- E. **Each A student that has re-established their eligibility after an academic suspension becomes** is eligible on Monday of the week following the end of the suspension period.

Submitted by: Newport High School, Bellevue High School, Eastlake High School, Hazen High School, and Interlake High School.

Pros for HS Amendment #5:

1. *With the current rule, a fall athlete will miss almost half of their season for grades that were earned months before the season. With this change, a fall athlete would have the same opportunity as winter and spring athletes to participate at the beginning of the season. A winter or spring athlete who doesn't make grades at the end of a semester can restore their eligibility before the season contests begin.*
2. *The effect of changing the previous rule for incoming ninth graders has been very positive and should be applied to grades 10-12.*
3. *Many fall athletes will quit the team rather than serve a five (5) week suspension. When that happens, we have lost any opportunity to change the student's academic trajectory through their participation in sports.*
4. *This change may reduce forfeits early in September for programs that do not have enough eligible athletes to field teams.*
5. *This amendment supports academic success for struggling students by giving them the incentive to perform at the start of a school year where they can be more engaged with their coach who can be supporting their academic success to maintain their eligibility.*
6. *The accountability for academic performance remains in place. If a student is not making grades at the end of five (5) weeks, they are suspended for three (3) meaningful weeks of the fall season.*
7. *The consequence of missing five (5) weeks in August and September for grades during the previous semester is severe and not timely. Does a student or the family really understand the stakes of second semester grades for the subsequent fall sports season?*
8. *Students who want to play a fall sport and have a new start to the school year, but who haven't previously participated in athletics, may have no idea that their second semester grades are going to prevent them from competing.*
9. *Students with engaged parents and the resources can access summer school to replace credits from the previous semester, but students without that type of support may not.*
10. *Academic resources that are available to students during the school year are not always available at the end of the school year.*

Cons for HS Amendment #5:

1. Any time there is a change in process, people may resist it, or struggle to understand and apply it initially.
2. The very short due date of October 15 for amendments means that there has not been a lot of time to gather feedback and take suggestions. Those will need to come through future amendments.

Supplemental information for Amendment #5:

<p>Semester 1, Trimester 1, or Trimester 2</p>	<p>Penalty Application:</p> <p>Fall Sport – Penalty only applies if a trimester concluded during the fall season. Otherwise these grading periods do not apply towards a fall athlete’s academic eligibility.</p> <p>The fall athlete failing to meet 18.7.4 in a trimester that concluded during the fall season would be suspended from contests for 5 weeks from the beginning of the new trimester and could restore eligibility if meeting 18.7.4 at the end of 5 weeks.</p> <p><i>This is not a change to our current application of the rule</i></p> <p>Winter Sport - 5 week suspension from beginning of new grading period. Ineligible for contests during 5 week suspension period. Eligibility can be restored if meeting 18.7.4 requirements at the end of the 5 week period. For common school calendars, the athlete is most likely going to be ineligible for the entirety of the post-season.</p> <p><i>This is not a change to our current application of the rule</i></p> <p>Spring Sport – At completion of the 5 week suspension period, eligibility can be restored by meeting 18.7.4 requirements. Ineligible for contests until they demonstrate they are meeting 18.7.4. For common school calendars a spring athlete could become eligible in the pre-competition weeks of the season.</p> <p><i>This is not a change to our current application of the rule</i></p>
<p>Semester 2, Trimester 3, End of previous school year</p>	<p>Fall Sport – Athlete is on a <u>probationary period</u> through the 4th Saturday of September and is <u>academically eligible for contests</u> during the probationary period. To remain eligible for contests, the athlete must demonstrate that they are passing minimum classes during the week after the probation period has ended.</p> <p>A student that is not passing minimum classes after the 4th Saturday in September is suspended and ineligible for contests for 3 weeks and can restore their eligibility in the week after the three-week period has ended if they can meet 18.7.4 requirements at that time.</p> <p><u>THIS IS A CHANGE TO THE CURRENT APPLICATION OF THE RULE</u></p> <p>Winter Sport – Would be on probation until the 4th Saturday of September and could restore eligibility in the week following. A winter athlete would be able to restore eligibility prior to the start of the season if meeting standards of 18.7.4</p> <p><i>This is not a change to our current application of the rule</i></p> <p>Spring Sport – This semester / trimester does not apply to academic eligibility.</p> <p><i>This is not a change to our current application of the rule</i></p>

HS AMENDMENT #6

29.1.0 BASEBALL REGULAR SEASON CONTEST LIMIT

39.1.0 SOFTBALL REGULAR SEASON CONTEST LIMIT

20 24 + jamboree

29.3.0 INVITATIONAL TOURNAMENTS **TEAM AND INDIVIDUAL CONTEST LIMITATION** – Each game played must count toward the team and individual participant contest limitation.

29.3.1 Exception: A non-league double header played on one (1) day will count as one (1) contest.

A. Teams will be considered to be in the same league if they played regular season contests in which the results determined advancement or placing in the district qualifying tournament.

29.3.2 Exception: A two (2)-day tournament (four (4) teams or more) will count as one (1) contest.

Exception: A three (3) or four (4) day tournament (four (4) teams or more) will count as two (2) contests.

A tournament is defined as a scheduled event with at least three (3) teams.

29.4.0 PLAYER LIMITATION – Starting a contest shall count as one (1) of the ~~twenty (20)~~ 24 contests allowed for an individual.

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Exception: A three (3) or four (4) day tournament (four (4) teams or more) will count as two (2) contests.

A tournament is defined as a scheduled event with at least three (3) teams.

39.4.0 PLAYER LIMITATION – Starting a contest shall count as one (1) of the ~~twenty (20)~~ 24 contests allowed for an individual.

Submitted by: Heritage High school, Battle Ground High School, Evergreen High School, Mountain View High School, Prairie High School, and Union High School.

NOTE: The definition of a league is included in this amendment for the purposes of clarification, although the definition will be added to WIAA handbook rule 5.2.1.

Rationale for HS Amendment #6:

1. *The goal is to increase the amount of contests that baseball/softball is allowed, which simultaneously not adding any undue strain on the athletes themselves over the course of an already shortened season.*

Continuation of rationale for HS Amendment #6:

2. *Washington allows for the least amount of contests in baseball/softball of any surrounding state (Oregon allows 26; California allows 28).*
3. *With so few non-league contests, an overwhelming number of Washington teams are not traveling to out-of-state tournaments held in Arizona and California.*
4. *It is very difficult, if not impossible, to run our own three (3) or four (4) game tournaments due to the fact that Washington teams have so few opportunities for non-league competition.*

Pros for HS Amendment #6:

1. *In general, the additional games will create*
 - *additional opportunities for our kids to compete, which is good exposure for them.*
 - *additional opportunities for Washington programs to keep up with and compete with teams from other states.*
 - *the opportunity for schools to host high school baseball/softball tournaments.*
2. *More field turf facilities are being constructed across Washington. These facilities are better able to stand up to the Pacific Northwest spring weather conditions.*
3. *The length of the season does not change.*
4. *The additional games are not required, but would be available. Schools would not be required to increase the number of games played (not all schools in Oregon play all 26 games.)*

Cons for HS Amendment #6:

1. *Additional games mean additional scheduling commitments and responsibilities for athletic director and coaches.*
2. *Schools with a grass field will continue to deal with rainouts, so odds are that not all 20 games are being played, let alone the option for the two (2) additional games.*

HS AMENDMENT #7

30.3.0 SENIOR HIGH BASKETBALL, page 63

2022-23	November 14	10	January 9	20 + Jamboree	March 4
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30.3.0 SQUAD AND CONTEST LIMITATIONS – Each squad (varsity or subvarsity) may schedule **participate** in up to 20 contests and a jamboree.

30.3.1 One (1) of the contests may be a tournament hosted in Washington or any other NFHS state/province. The tournament will count as one (1) contest provided no more than four (4) tournament contests are played.

30.3.2 A WIAA foundation contest could be played annually and would not count toward the season limit.

30.3.3 A 21st contest against an international touring team is allowed once every three (3) years according to the criteria outlined in International Sanction Procedures and would not count toward the season limit.

30.3.4 Each contest played must be credited as a contest to a definite squad.

30.3.5 Players may participate in a maximum of ~~80~~ **92** quarters during the regular season.

- A. Quarters played during **an approved Foundation game** or an approved contest against an international touring team do not count against the quarterly season limitation.

Submitted by Onalaska High School, Castle Rock High School, Evergreen High School (Vancouver), Heritage High School, Mossyrock High School, Mountain View High School, Ridgefield High School, Toutle Lake High School, Union High School and WF West High School.

Rationale for HS Amendment #7: This proposed change would allow teams to play an additional three (3) contests during the season.

Pros for HS Amendment #7:

1. *With many leagues expanding and including more schools, some of which may be in a different classification, the opportunity for non-league games has decreased over the past several years.*
2. *Since the establishment of the present state tournament format, the winter sport season has been reduced by one (1) week for 2B, 1A and 4A schools and two (2) weeks for 2A and 3A schools, decreasing the opportunities to schedule non-league contests without negatively impacting league schedules.*
3. *The proposed change would allow teams to play in multiple game tournaments without negatively impacting league schedules (such as playing back-to-back nights, Monday games, etc.)*
4. *The proposed change would allow member schools and WIAA districts to host multiple game tournaments as potential revenue generators. The additional games could help to generate revenue to recover from losses during the pandemic.*
5. *Other WIAA sports are provided the opportunity for multiple game tournaments to count in a lesser amount. Bowling and golf are allowed one (1) tournament, volleyball is allowed two (2), and tennis is allowed three (3). Wrestling recently received an increase for individual matches for athletes and track has a method of extending contests for teams.*
6. *With most tournaments being held on weekends and over the winter holiday break, loss of school/academic time would not be an issue.*
7. *Tournaments provide student-athletes the opportunity to experience diverse cultures and regions.*
8. *Tournaments would also allow teams the opportunity to improve their RPI by scheduling teams from other areas on weekends rather than week nights. These additional contests would allow for members of the Basketball Seeding Committees to have more opportunities and convenience for eyes on evaluation for seeding purposes.*

Cons for ML/HS Amendment #7:

1. *While the additional contests could potentially generate revenue for the school, expenses would also increase.*
2. *Availability of officials may be an issue if all schools and teams schedule additional contests.*

NOTE: This same amendment was proposed in 2021. The voting record was 20-14-1 (21 votes to approve are needed for an amendment to pass.)

